Project title Ambitious Youth in Kakuma (Refugees & Hosts) - A new pathway
for livelihoodsa
Location: Kakuma refugee camp, Kalobeyei settlement and surrounding host co
mmunities in Turkana West
Implementing organisation: LWF/WS Kenya Somalia program and Ambitious Afric
a
Implementing period: 1<sup>st</sup> Dec 2023 to 31<sup>st</sup> March 2025 (28 months)
IASC Gender and Age Marker: GAM Code 4 (M): H5686-4517-7582

### 1. Background Information

Today, there are over 100 million people globally that have been forcibly d isplaced by war, violence, disaster and persecution. Whenever refugees flee their homes, they leave behind their livelihoods and prospects, which are c ritical for self-reliance. This means refugees often have no choice but to rely on others for, typically, 15-25 years. According to UNHCR.org/ke/livel ihoods report as at March 2020 Kakuma Refugee Camp hosts 196,666 registered refugees and asylum seekers (as at 31st March 2020) of which 43.7% of the r egistered population falls within the productive age of 18-59 yrs old.

According to the phase 1 of the project (evaluation and research on the abi lity for youth to generate income through formal and non-formal job opportu nities - <u>Link to document</u>), it is nearly impossible for refugees at Kakuma settlement to formalize income-generating businesses. The program, therefor e, comes to address this critical gap and improve livelihoods and self-reli ance of both host community and refugees; this aims to create an enabling e nvironment by building technical capacity and address infrastructural chall enges as far as economic growth is concerned. This will be done by investin g in people's capabilities by promoting specialized and marketable skills. LWF, Ambitious. Africa, ALWS and ACT CoS are therefore the organisations which have intentionally come together to merge networks, knowledge, experience e and expertise so as to swiftly and effectively address this problem. This collaboration is combining strengths of not only these heterogeneous development organisations, but it is also including private sector organisations in unique ways to create market-based trainings that can set new standards for 1 i v e 1 i h o o d p r o g r a m s.

Themes such as incorporating highest level of human dignity and restoration as well

as experiences of vulnerability and healing into the operations of this dev elopmental program - will impact the participants to be more inclusive in r egard to their background, age or gender - but also strengthen the dignifie d dream of independence, self-efficacy and perceived human value. This prog ram will not only aim to break chains of isolation, but also to build a pat hway and a decent opportunity to migrate to a living environment outside of the refugee camp.

We are ready to tap into refugees' and host communities' labor and market s kills, build their capacity and experience; identify and help overcome barri ers to creating opportunities for refugees and their hosts by bridging the existing gap of online presence and its importance in tailoring The Sustain ability program.

Enabling refugees' participation in the labour market is a necessary step to support refugees through the challenges of being forcibly displaced. It makes them more resilient and at the same time, eases the burden on host co mmunities. However, many refugees face legal barriers in accessing the labo ur market. 70 percent of refugees live in countries with restricted right t o work, with a majority excluded from participating in the formal economy a nd its related protections (UNHCR Global Livelihoods Survey, 2019).

In Kakuma, a report by UNHCR and the World Bank in collaboration with the K NBS finds that refugees have a significantly lower labour force participati on rate, with only 20 percent of working age refugees employed versus 72 pe rcent for nationals. (UNHCR, 2020). It doesn't have to be like this. Havin g the opportunity to work and earn a living is one of the most effective wa ys people can rebuild their lives with dignity. Our proposed methodology will be guided by our theory of change which ident ifies the problem that was researched in a series of workshops with local y outh at Kakuma in March/April. What was found is that 1) access to releva nt equipment, 2) lack of support on income-generating training, 3) lack of space to work from and 4) market access were revealed as the ultimate chall enges for the local youth.

"How can you become a professional coder without internet access?" is one question asked by a 17-year-old in Kakuma refugee camp in Kenya. Refugees i n East Africa faced a reality of digital barriers to access digital livelih oods opportunities. Studies in two refugee settlements in Kenya and Uganda showed that the most significant barriers have proven to be structural inef ficiencies of limited awareness about available digital opportunities, poor connectivity and electricity, as well as the high costs of mobile data and devices (ILO, 2021).

Two case studies of digital skills training for refugees - the ReDI School in Germany and the Digital Skills Training (DST) in Lebanon - showcases tha t a freelance program with relevant equipment and training can provide a va lid pathway to livelihoods among refugees. Furthermore, it underlines the s trong appeal the technology sector and digital careers have for refugees. I t can provide easy access and inclusivity, circumventing conventional barri ers to accessing skilled labour markets.

Our program will work towards solving these challenges in innovative ways a s depicted below.

Lutheran World Federation - Kenya (LWF) - Local engagement, outreach and opera tional support

LWF being the first NGO to set up in Kakuma offers a wealth of experience i n overall approach to strategic planning and outreach. LWF has extensive ex perience in implementing vibrant youth protection programmes that not only ensures youth are kept safe and protected but meaningfully engaged. Additio nally, LWF being a lead partner to UNHCR provides more expertise and experi ence needed to see through to the success of the Project via encouraging in terfaith networking, faith-sensitive and a development-oriented approach to refugees and host community.

Ambitious. Africa - Local and global implementation on entrepreneurship trainings & private sector partnerships

Ambitious Africa is a youth-led NGO with an aim to modernize entrepreneursh ip support in both Nordic and Africa. They have experience of designing and implementing over 30 entrepreneurship programs and university courses withi n two years - and have unique, award winning models in how they impact yout h to become founders in rapid time. Their access to youth around Europe and Africa enables a vast number of volunteers to contribute as extra resources to programs in order to deliver added value to programs.

Ambitious Africa comes forth with smooth access to relevant local and globa 1 private sector implementation partnerships to offer an array of avenues a nd opportunities for the participants to network, learn, apply and develop the various skills and talents honed during the project period. This is a w ay to ascertain development and sustainability of the entrepreneurial skill s birthed.

ACT CoS - Policy, expertise, scaling & Quality control

With the ethos of Act Cos which is to work for just and sustainable livelih ood opportunities for people living in vulnerability, poverty and in climat e emergencies. The work will be carried out in partnership with LWF and Amb itious Africa to strengthen people's own ability to support themselves. Sin ce ALL partners believe that self-prevention and faith in the future are cr eated when people can work and provide for themselves hence this blends wel l with Ambitious Africa target group in the Kakuma 2023 Project.

Act Alliance member, Church of Sweden, is an integral partner within the pr oposed program. With deep and multifaceted organisational understanding of humanitarian development, it dignifies the program to withhold and surpass global benchmarks in implementation methodologies and inclusive operational strategies. Moreover, as the program is set to scale the impact to several refugee settlements during, and after its pilot phase - Act Alliance networ k and ACT CoS partners enables a pathway for rapid expansion of successfull y validated activities. ACT CoS will therefore be included throughout the p rogram to ensure quality control on perspectives outside of the focus among the locally operational organisations.

The Australian Lutheran World Service (ALWS), an international aid and deve lopment organization run by the Lutheran Church of Australia (LCA), strives to reduce poverty and suffering in some of the world's poorest and most mar ginalized communities through a variety of initiatives like community devel opment, emergency relief, and long-term rehabilitation.

ALWS is a fantastic addition to a group of stakeholders running a skills de velopment program in the Kakuma refugee camp in Kenya because of the follow ing reasons: ALWS is particularly fit for the following reasons:

First, ALWS has a long history of dealing with disadvantaged groups and is thus well versed in the complicated problems that refugees in camps face.

Second, ALWS has exceptional knowledge and experience in community developm ent and capacity building initiatives, which greatly increase the impact of every project ALWS is associated with.

Third, ALWS is a long standing partner with LWF/WS in the region and has a unique perspective on how to address issues relating to livelihoods.

Fourth, having a strong network in Oceania and the ability to mobilize stra tegic resources in agile ways, ALWS's status as a faith-based organization enable it to offer moral and ethical support to the people living in the re fugee camp, ultimately bringing a comprehensive perspective to the project.

#### Problem

Prolonged conflicts in the horn of Africa and the Great Lakes region have u prooted hundreds of thousands of people. Most of the refugees have settled in Kenya where they are accommodated in Kakuma and Dadaab. According Govern ment of Kenya Statistics Package by the Department of Refugee Services<sup>1</sup>, 20 22, there are at least 236,552 (at least 48%F) refugees and asylum seekers living in Turkana County mostly in Kakuma refugee camp and Kalobeyei settle ment. Out of these, 44.1% are persons between the age of 18 and 35 (18.4% f emales).

Within the encampment policy that governs refugee management in Kenya, refu gees receive humanitarian assistance from UNHCR and other humanitarian agen cies operating in the camp. In Kakuma, a report by UNHCR and the World Bank in collaboration with the KNBS finds that refugees have a significantly low er labour force participation rate, with only 20 percent of working age ref ugees employed (UNHCR, 2020). Livelihood opportunities in the camp are limi ted owing to the legal barriers in accessing the labour market they face. I n Kenya particularly, freedom of movement, restriction in accessing work an d business permits reduce the chances for refugee's involvement in activit ies towards their self-reliance. A number of refugees especially the men ar e employed as incentive staff by the agencies in the camp. Women barely qua lify for such jobs due to low literacy levels. Other refugees run small bus inesses with women in particular being beneficiaries of economic empowermen t programs by various organizations that enable them to set up small scale businesses mostly within the framework of self-help groups or Village Savin gs and Loan Associations (VSLA). Others engage in petty trade, depend on ca sh remittances from relatives and friends abroad, while some -mostly malesengage in small and medium scale business enterprises (traders/vendors, mot orcycle riders, tailors).

Similarly, the host communities' population depend mostly on pastoralism f or their daily sustenance, with a few other depending on fishing and smallscale businesses. Charcoal and firewood business is rife among the host com munities who trade with the refugee community who depend on wood for energy . Turkana West sub-county, where Kakuma is located has a population of ove 0 0 4 0 0 1 r 0 р 0 р е

<sup>&</sup>lt;sup>1</sup> <u>https://refugee.go.ke/wp-content/uploads/2022/09/Kenya-Statistics-Package-31-Aug-2022.pd</u>

<sup>&</sup>lt;u>f</u> Assessed 27-10-22

#### Youth

As earlier mentioned youth in Kakuma account for at least 44% of the popula tion. According to the UNHCR Kakuma Youth Strategy, 2017, lack of programs specifically targeted towards adolescents and youth in the camp, causes the m to face challenges, which may drive them to engage in risky behaviours su ch as survival sex and drug and alcohol abuse. In contrast, with increased responsibilities on their part due to cultural and social pressures, youth are increasingly exposed to violence and exploitation in the workplace, at home or in the community. Moreover, the encampment denies them opportunitie s to pursue the kind of education that would help them to cultivate the ski lls, knowledge, attitudes and the critical thinking capacities to live up t o these expectations. Young women are especially affected due to the preval ent cultural norms that force them to early marriages. It is noted that whi le primary level school enrolment indicates almost equal enrolment, the tra nsition rates to high schools and subsequently to colleges is lower for gir ls. The strategy reports that only 22% of girls get enrolled to the seconda ry schools in Kakuma. This causes them to be locked out of employment oppor tunities. The Youth strategy posits that additional opportunities to levera ge youth creativity and talent is needed to develop a sense of hope, resili ence and coping mechanisms.

Notably, the digital space remains an area that is unexploited and underdev eloped especially among refugee and the hosting location. Interviews and su rveys among 131 refugees who worked online and remotely from a diversity of locations highlighted common barriers to accessing digital platform work, s uch as a lack of reliable internet connection, unsuitable hardware, and a 1 ack of advanced digital skills. Most digital refugee freelancers were relat ively young and very well educated, pointing at an underutilization of thei r qualifications and skills (ILO, 2021).

Equally, a pre-assessment exercise conducted through a series of workshops with local youth in Kakuma in March/April, 2022 by Ambitious Africa and LWF confirmed the said challenges identified by the ILO survey. As part of the assessment, a survey was conducted at the end of the workshop series to get quantifiable data on the challenges and opportunities both refugees and hos t community youth observe when trying to make a living. Open-ended question s were asked about challenges they face at the refugee settlement when tryi ng to generate incomes. They were asked to fill as many challenges in the s

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urvey and rate them depending on the severity of that specific challenge, w hereas 1 = a hassle, but does not limit ability to generate income and 10 = Impossible to overcome the challenge in trying to generate income. The surv ey revealed the following;

 Access to relevant equipment stood out as a key challenge for 80% (n= 15) of the workshop participants. They rated it as 8,35 severity out of 10.
 Lack of relevant training was a challenge for 67 % of participants wi th severity of 7/10.

**3**. Lack of space to work from was a challenge for 87 % of participants w ith severity of 8, 1/10.

**4**. Market access posed as a fundamental challenge for 74 % of participan ts with severity of 7,8/10.

#### Women

Women and girls in Kakuma face constraining forces that hinder the enhancem ent of gender equality and inclusion in livelihood and income generating op portunities and skill training. While the legislative and policy framework in Kenya safeguards the right to work and engaging in business, the thresho lds ascribed to such rights limit most women from actualizing those rights. Due to inherent cultural norms and practices, most women are unable to acce ss financial credit since most financial institutions will require a form o f security. Most women do not own property worth such security. Further, th e literacy levels remains low among women in Kenya (at). The same case appl ies to the refugee and host communities in Kakuma.

Women and other vulnerable segments of the population in Kakuma will be foc used in the outreach phase of the program. The opportunities that the Freel ance Lab offers will be as inclusive as possible.

Rationale for the Proposed Project

In Kakuma, limited mobility due to the encampment policy, legal status, edu cation and financial services access are compounding the constraints for re fugee youth. This overall restrictive context lends particular significance to digital livelihoods, home-based work and e-commerce on platforms as a vi able alternative for young refugees. As Kenya's National Information, Comm unications and Technology Policy19 underscores, ICT is the enabler or found ation for socio-economic transformation. The policy recognizes the role of science, technology and innovation in the modern economy, in which knowledg e is central to boosting wealth creation, social welfare and international competitiveness.

Two case studies of digital skills training for refugees - the ReDI School in Germany and the Digital Skills Training (DST) in Lebanon - showcases tha t a freelance program with relevant equipment and training can provide a va lid pathway to livelihoods among refugees. Furthermore, it underlines the s trong appeal the technology sector and digital careers have for refugees. I t can provide easy access and inclusivity, circumventing conventional barri ers to accessing skilled labour markets.

The COVID-19 pandemic accelerated a global shift to remote work amidst wide spread unemployment, adding further credibility to the promise that digital labour offers an untapped alternative source of income generation at a time when refugees' access to informal and formal local work is heavily restric ted. ILO suggested that freelance can provide livelihoods for refugees, if action is taken towards objectives such as:

- To deepen the connection between digital skills training and employer s and thereby improve enhanced employment outcomes for graduates.

- To raise awareness among employers about the feasibility and social i mpact of hiring refugees remotely.

- To support digital refugee workers and entrepreneurs in establishing a safe and supported place of work with suitable hardware and an adequate e nvironment.

- Provide refugees with financial inclusion, including access to bank a ccounts and other digital payment mechanisms, while pressing for a revision of exclusive international and national policies that exclude refugees with certain nationalities from digital economies.

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- Integrate world of work actors, such as governments, employers, the p rivate sector, and workers organisations, more deeply into the design and i mplementation of digital livelihood programmes.

Furthermore, a developing policy and legal environment supports the objectives of the Comprehensive Response Refugee Frameworks objective of promoting refugee self-reliance. The Kenya Citizenship and Immigration Act 2011, the Refugee Act 2021, the IGAD Kampala

Declaration on jobs, livelihoods, and self-reliance for Refugees, Returnees, and Host Communities 2019 support the right to work especially for refuge es.

Importantly, Kalobeyei Integrated Social Economic Development Plan (KISEDEP) focuses largely on Turkana West Sub County and is aligned to the 5-year C ounty Integrated Development Plan for Turkana County (CIDP). This is a mult iagency effort geared towards providing an enabling environment for refugee s and hosts to live up to their maximum potential. Its implementation is st eered by the county government, UNHCR and partners working in Kakuma. The f our strategic objectives of the KISEDP that potentially hold promise for th e Ambitious Refugee project participants are: creating environments that su pport businesses through financing and support to the private sector, acces s to market driven skills development through mentorship and coaching, impr oved financial inclusion, aid and enhancing social infrastructure.

In relation to gender, Kenya itself has policies and legislation around gen der, the language of gender is recognized by the state and non-state organi sations as an important component of programming for refugee communities. T his is evident in the array of institutions, policies and strategies that a ddress gender equality and equity. For example, there is the National Gende r and Equality Commission that promotes gender equality and freedom from al 1 forms of discrimination in Kenya, the Kenya Refugee Act 2021, Kenya's Na tional Social Protection Policy, Kalobeyei Integrated Socio- Economic Devel opment Program strategy (KISEDP), Nairobi Declaration- Comprehensive Refuge e Response Framework (CRRF) and the Turkana County Integrated Development P lan (CIDP). In addition, there is the State ministry of social protection-G ender and at the county level there is a Gender department in each of the s ub-counties including Turkana County which have a budget allocated to it. F urther, KISDEP recognizes that gender equality and women empowerment are im portant aspects of generating and sustaining economic growth in the county. Specifically, it calls for gender mainstreaming in the various development

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approaches, recognition of the varied needs of women and men and the import ance of identifying and addressing the root causes of gender inequality.

Enabling refugees' and local community youth participation in the labour market is a necessary step to support refugees through the challenges of be ing forcibly displaced. It makes them more resilient and at the same time, eases the burden on host communities.

#### Purpose of the Project

These are core objectives of the proposed program. The overall goal at the impact level that we want to achieve is to have a society in which youth ha ve efficient access to livelihoods at refugee settlements. By building capa city at the Freelance Lab on highly demanded freelance skills will develop tangible income opportunities post-training. Co-creating different types of freelance trainings with globally renowned private sector organizations ena bles youth to derive a pathway for formal, and sustainable livelihoods.

We need to engage and enable the youth demographic on the continent to become the agents of change they desire to be. According to the United Nations Youth Engagement Strategy, sixty percent of Africa's population is currently aged twenty-five and under, making Sub-Saharan Africa the world's younges t region. The continent's working-age population is expected to grow by two-thirds by 2030, from 370 million adults in 2010 to over 600 million in 203 0. Those aged 15 to 24 will have increased to 331.4 million, or 19.7 percent of the continent's population, or more than a quarter of the world's tota 1 under-25 population. Over this time period, the region is expected to grow wits workforce faster than the rest of the world, forming over a quarter of f global work assets. Their paths will surely cross with 'western' job-markets, in one way or another. This project is based on a goal to invent new bridges to form that won't require undesirable societal frictions (forced migration, humanitarian aid etc.).

Paid work and volunteering engenders a sense of self-fulfilment and sense o f belonging, facilitating successful integration into a new community. Empl oyment further allows maintenance of an adequate standard of living, thus i mproving healthcare access and promoting healthy lifestyle behaviours. Empl oyment has direct positive benefits for refugees' physical and mental heal th, improved healthcare access and promoted cultural and social integration . These factors enabled successful settlement and subsequently improved the overall wellbeing of participants. A strengths-based approach demonstrated how participants used employment as a tool for seeking purpose and ongoing self-development. (Wood et al. 2019).

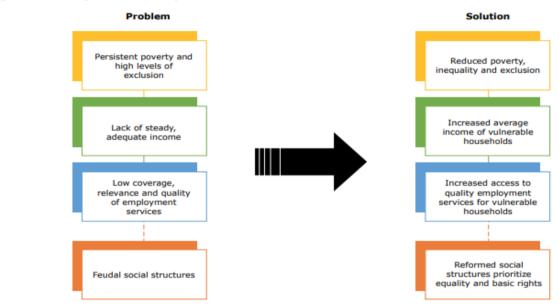
#### Intervention strategy / Project description

Skills development programs in Kakuma and in refugee operation in general, do not typically align with real job market demands - which leads to ineffe ctive or in some cases counterproductive outcomes. Many hopes and dreams ar e shattered each time an empty promise is made. Livelihoods are only margin ally improved for a fraction of participants in these programs, leaving mos t youth without any valid opportunity for earning an income. Refugees in th ese programs face another hurdle in that they are not allowed to conduct bu siness without valid registration permits.

It doesn't have to be like this. Having the opportunity to work and earn a living is one of the most effective ways people can rebuild their lives wit h dignity. This proposed programs aims to empower youth with real tangible income opportunities - rather than introducing them to capacity building wi thout valid correlation on how that skill can be useful in bettering their and their families' livelihoods.

Instead of trying to improve the status quo - this program is set to turn t he tables; if the market is not able to provide jobs that youth desperately need, then we will bring the market to them. If refugees are not able to co nduct business locally, the program will assist them work with companies ou tside the country, while being the middleman for them to get paid for the s ervices they sell. Rather than guessing what the companies need, we will as k the companies to design programs to cultivate skills they want to outsour ce. On top of this, we will have the companies purchase services from all p articipants at the end of a course, providing them with unique experience a nd a portfolio they can utilise as they continue to grow their freelance bu sinesses.

Through this innovative livelihood model, we are taking a whole-of-society approach and convene new partners who are contributing their business stren gths to create the world's first online ecosystem for refugee-freelance se rvices. The Ambitious Refugees program is also <u>a tangible way</u> to demonstrat e solidarity with refugees while helping refugees earn valuable income. Eac h time someone buys an online freelance service from Ambitious Refugees, th ey directly enable refugees to earn income and contribute to their host cou ntry's economy. Each freelancer coming from the program demonstrates the t alents that refugees possess and how if given the opportunity, they can bec ome positive contributors to societies and economies.



#### Figure 2: Turning a branch of a problem tree into a solution tree

#### The program phases

<u>The program phases can be seen through the action plan (Gantt chart on work packag</u> <u>es).</u>

#### Phase 1

During the phase 1 of the program - during four months - the program lead and two supporting workers will reach out to private sector companies in the Nordic countr ies and invite them to participate in the Freelance Lab - program as co-creators o f trainings relevant to them, and to participate in furnishing the physical Freela nce Lab with necessary technical equipment. The focus on the partnerships will be on Corporate Social Responsibility and retention and happiness on their workers.

| WBS    |                                                                                                 | TASK               | START   | DUE     |          | PCT OF TASK |   | Mo | nth 1 | - |   | Mor | 1th 2 |   |   | Mor | nth 3 |   |   | Mor | nth 4 |
|--------|-------------------------------------------------------------------------------------------------|--------------------|---------|---------|----------|-------------|---|----|-------|---|---|-----|-------|---|---|-----|-------|---|---|-----|-------|
| NUMBER | TASK TITLE                                                                                      | OWNER              | DATE    | DATE    | DURATION | COMPLETE    | 1 | 2  | 3     | 4 | 1 | 2   | 3     | 4 | 1 | 2   | 3     | 4 | 1 | 2   | 3     |
| 1      | Broad needs assessment                                                                          | LWF/AA             |         |         |          |             |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 1.1    | Segmentation of organizations                                                                   | LWF/AA             | 11/1/22 | 11/8/22 | 8        | 20%         |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 1.1.1  | Hypotethical needs                                                                              | LWF/AA             | 11/1/22 | 11/8/22 | 8        | 10%         |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 1.1.2  | Prospecting a list of candidates                                                                | LWF/AA             | 11/1/22 | 11/8/22 | 8        | 5%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 1.2    | Rating most potential                                                                           | LWF/AA/ACT<br>COS  | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 1.3    | Outreach, meetings with candidates                                                              | LWF-AA             | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 1.4    | Follow-up meetings                                                                              | LWF-AA             | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 3      | Content                                                                                         | AA                 |         |         |          |             |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 3.1    | Prepare 2-4 pitch decks                                                                         | AA                 | 11/1/22 | 11/8/22 | 8        | 10%         |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 3.2    | Create vibrant video material from last visit to Kakuma                                         | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 3.2.1  | Create a partner onboarding workbook                                                            | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 3.2.2  | Create a webpage and social media pages                                                         | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 3.2.3  | Create stakeholder content strategy                                                             | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 3-3    | Initial content creation                                                                        | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4      | Digital Hub                                                                                     | LWF/AA             |         |         |          |             |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4.1    | Scenario analysis on available spaces                                                           | LWF/AA             | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4.2    | Stakeholder meetings                                                                            | LWF/AA             | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4-3    | 3D designing the space to fit needs                                                             | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4-3    | Strategy to acquire necessary equipment                                                         | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4.3    | Logistics plan                                                                                  | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4-3    | IT-plan (avoiding risks of hardware and<br>software failure), connectivity, power               | AA-LWF             | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4.4    | Closing lease on space                                                                          | LWF                | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 4-5    | Initiating work to make the physical space functional                                           | LWF                | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 5      | Sales and operations management trial                                                           | AA                 |         |         |          |             |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
| 5.1    | Co-creating trainings with acquired<br>company partners                                         | АА                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
|        | Finalizing the physical space                                                                   | LWF-AA             | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
|        | Informing potential participants effectively<br>in the settlement                               | LWF-AA-ACT<br>-COS | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
|        | Choosing attendees to programs                                                                  | LWF-AA             | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |
|        | Initiating first three programs (ongoing<br>simultaneously in the space, on different<br>times) | AA                 | 11/1/22 | 11/8/22 | 8        | 0%          |   |    |       |   |   |     |       |   |   |     |       |   |   |     |       |

#### Phase 2

The second phase will focus on finalizing the physical Freelance Lab and on beginn ing the initial implementation of the developed trainings together with private se ctor partners, on a hybrid basis.

#### Phase 3

During the third phase, a review of initial results will be conducted together wit h program stakeholders. From this discussion and data, potential strategic changes will be done to make the program more impactful and inclusive.

#### Phase 4

In the last phase, while rolling out the program in the Freelance Lab as before - developing a program plan for scaling to other settlements will be created togethe

r with program stakeholders. Utilizing the revised and scalable program approach, a new fund seeking round will be initiated.

# Methodology, intervention logic, project strategy and results framework

Our proposed methodology will be guided by our theory of change which *ident ifies the problem that was researched in during the pre-assessment conducte d in June 2022 in Kakuma led by Ambitious Africa.* 

A rigorous baseline data will be collected before the implementation of the first freelance-programs, and subsequent baseline data will be collected fo r each cohort throughout the program span. Data collected over the life of the project will be collected in a consistent manner in order to facilitate comparisons.

The division between refugees with - and without - the ability to generate formal income and host community participants determine specific baselines for each cohort. Based on the pre-evaluation data, each youth with a refuge e status could not generate formal income through business activities - and specific data on informal income was not prioritized in the needs-assessmen t d a t a g a t h e r i n g a c t i v i t i e s.

Some of the means to verify impact will be based on 'third party research ', which refers to our method to include university researchers in evaluat ing the overall impact of the program.

| Logic of Intervention       | <i>Objectively Verifiab<br/>le Indicator</i> | Means of Verif<br>ication | Critical Assu<br>mption |
|-----------------------------|----------------------------------------------|---------------------------|-------------------------|
| Goal                        |                                              |                           |                         |
| Youth have efficient access | <mark>Significant increase</mark>            | Beneficiary su            | Youth do not c          |
| to livelihoods at refugee s | <mark>in income for male a</mark>            | rvey/interview            | urrently have           |
| ettlements.                 | nd female youth part                         | s/tertiary dat            | sufficient le           |
|                             | icipants, based on b                         | а                         | vel of liveli           |
|                             | <mark>aseline</mark>                         |                           | hoods                   |
|                             |                                              |                           |                         |

# Our intervention logic will be as follows: -

|                                                                                                                    | Improved opportuniti                                                                                                                                                                 | Third-party ca                                                     | There are cur                                                            |
|--------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------|
|                                                                                                                    | es for the <mark>male and f</mark><br><mark>emale youths</mark> to gen<br>erate livelihoods                                                                                          | se study                                                           | rently a negl<br>igent amount o<br>f opportuniti<br>es                   |
| Objectives                                                                                                         |                                                                                                                                                                                      |                                                                    |                                                                          |
| 1. Increased number of<br>youth at refugee settlement<br>s that have access to incom<br>e-generating opportunities | Participation of mal<br>e and female youth i<br>n programs that gene<br>rate income                                                                                                  | Beneficiary su<br>rvey/sales dat<br>a/Household in<br>come surveys | Enabling poli<br>cy/regulatory<br>environment                            |
|                                                                                                                    | Officials and organi<br>zations reporting in<br>creased opportunitie<br>s for youths and sho<br>wcase efforts in imp<br>roving access to dig<br>ital income generati<br>on pathways. | <i>Third party ca</i><br><i>se studies</i>                         | <i>Existence of p</i><br><i>ro youth poli</i><br><i>cies</i>             |
| <b>2.</b> Access to global mar<br>kets                                                                             | Increased number of y<br>ouths reporting bein<br>g able to sell their<br>online services to f<br>oreign organizations                                                                | <i>Beneficiary su<br/>rvey/interview</i><br><i>s</i>               | Enabling poli<br>cy/regulatory<br>environment                            |
| <b>3</b> . Increased access to creative fields for youths a t refugee camps                                        | Increased number of c<br>reative entrepreneur<br>ship capacity-buildi<br>ng programs for male<br>and female youth                                                                    | <i>Case studies</i>                                                | Enabling poli<br>cy/regulatory<br>environment<br>Access to equ<br>ipment |
| <b>4</b> . Improved awareness o<br>n income-generating in onli<br>ne freelancing                                   | Increased number of p<br>rograms that develop<br>freelance skills and<br>connect male and fem<br>ale youths with inco<br>me opportunities                                            | <i>Case studies</i>                                                | Intention tow<br>ards field/re<br>gulatory envi<br>ronment               |

| Outputs                                                                                                                                                                                                   |                                                                                                                                     |                         |                                                                                                                                                      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Youths from LWF&Ambi<br>tious. Africa programs equip<br>ped with globally-demanded f<br>reelance skills                                                                                                | # of youths                                                                                                                         | <i>M&amp;E database</i> | Programs succ<br>essfully depl<br>oyed                                                                                                               |
| 2. Youths participating<br>in this program have access<br>and are selling their freel<br>ance service to organizatio<br>ns within or outside the co<br>untry                                              | <i># of contracts betwe<br/>en matched youths an<br/>d organizations</i>                                                            | Reports                 | Relevant acce<br>ss to private<br>sector compan<br>ies wish to a<br>cquire servic<br>es by refugee<br>s offering sp<br>ecific freela<br>nce services |
| <b>3.</b> Youth have access to programs that build their c apacity in creative fields a nd provides access to marke ts                                                                                    | <i># of youths and inco<br/>me-generating cases</i>                                                                                 | <i>M&amp;E database</i> | Organizations<br>at settlement<br>s able and mo<br>tivated to im<br>plement relev<br>ant programs                                                    |
| <b>4.</b> Increased number of refugees are aware of how t o generate an income via fr eelance activities                                                                                                  | <i># of refugees aware a</i><br><i>t the settlement</i>                                                                             | Surveys                 | Awareness bui<br>lding via org<br>anizations to<br>wards refugee<br>demographics                                                                     |
| Activities                                                                                                                                                                                                |                                                                                                                                     |                         |                                                                                                                                                      |
| 1. Equip a facility at<br>Kakuma refugee camp with ad<br>equate IT hardware and soft<br>ware for freelancing, utili<br>zing donated/rented equipme<br>nt and software made by pri<br>vate sector partners | <pre># of adequate work-s tations efficient fo r different freelanc ing work #different freelance opportunities in equ ipment</pre> | activity repor<br>t     | Private secto<br>r partners co<br>mmitted in jo<br>ining the pro<br>ject and purc<br>hasing releva<br>nt equipment                                   |
| 2. Engage private secto<br>r companies (such as Micros<br>oft, Pipedrive, Bolt, Googl                                                                                                                     | <pre># of companies # of programs develo ped</pre>                                                                                  | Reports                 | <i>Private secto<br/>r partners co<br/>mmitted in de</i>                                                                                             |

| e) in different fields to<br>join the program on a CSR b<br>asis and co-develop market-<br>needs based trainings                                                                             |                                                                                                                                                   |                      | ploying one e<br>xpert in cour<br>se developmen<br>t and facilit<br>ation                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. Provide capacity-bui<br>lding programs on various c<br>reative freelancing-fields (<br>depending on acquired compa<br>ny partners)                                                        | <pre>#youths #creative freelance f ields included</pre>                                                                                           | Activity repor<br>t  | Private secto<br>r partners co<br>mmitted in de<br>ploying one e<br>xpert in cour<br>se developmen<br>t and facilit<br>ation                                              |
| 4. Develop an expansion<br>model that can be implement<br>ed without need for heavy-d<br>uty equipment - in order fo<br>r other refugee settlements<br>to utilize with existing ha<br>rdware | <pre>#settlements and org<br/>anizations taking th<br/>e lean model into us<br/>e<br/>#youths benefiting<br/>#youths generating i<br/>ncome</pre> | Activity repor<br>t  | Relevant free<br>lance job opp<br>ortunities ca<br>n be done wit<br>h basic compu<br>t e r s<br>-Other organi<br>zations willi<br>ng to partner<br>to deploy the<br>model |
| 5. Develop a model in h<br>ow the full, scrutinized pr<br>ogram can be swiftly expand<br>ed to 5 other refugee settl<br>ements                                                               | <pre># of new partnership s engaged # and nature of new e xpansion activities s cheduled</pre>                                                    | Activity repor<br>ts | Successful re<br>sults and cap<br>able model cr<br>eators                                                                                                                 |
| <b>6.</b> Provide a space to b<br>e used by program alumni fo<br>r continued freelance work                                                                                                  | <i># of youths continu ing with freelance</i>                                                                                                     | Activity repor<br>ts | Access to spa<br>ce, security a<br>nd monitoring<br>capabilities                                                                                                          |
| 7. Conduct a project la<br>unch/kick off session for s<br>taff and project stakeholde<br>rs                                                                                                  | Workshop                                                                                                                                          | Report               | LWF staff                                                                                                                                                                 |

| 8.<br>view    | Conduct a Midterm Re                                                            | Survey       | Reports | <i>Capable evalu</i><br><i>ators</i>               |
|---------------|---------------------------------------------------------------------------------|--------------|---------|----------------------------------------------------|
| 9.<br>Evalua: | <i>Conduct an End term</i><br><i>tion</i>                                       | Survey       | Reports | <i>Capable evalu</i><br><i>ators</i>               |
|               | Conduct regular Proj<br>nitoring visits and l<br>g and information sha<br>vents | Field visits | Reports | <i>Capable evalu<br/>ators &amp;LWF st<br/>aff</i> |
|               | duct Quarterly Projec<br>ews + Annual planning                                  | Meetings     | Reports | <i>Capable evalu</i><br><i>ators</i>               |

# Our base of the results framework

| Activities        | Outputs (2 years)           | Outcomes         | Impact                |
|-------------------|-----------------------------|------------------|-----------------------|
| 1. Equip a f      | - <b>450</b> refugees parti | #adequate work-s | • Increased liv       |
| acility at Kakum  | cipated in programs         | tations efficien | elihoods for youth &  |
| a refugee camp w  | - <b>300</b> been able to s | t for different  | households            |
| ith adequate IT h | ell their services          | freelancing work | • Opportunity t       |
| ardware and soft  | - <b>150</b> able to create | #different freel | o migrate back to (h  |
| ware for freelan  | sustainable growing         | ance/work/entrep | ome country) if desi  |
| cing, utilizing   | (freelance) busines         | reneurial opport | rable                 |
| donations made b  | Ses                         | unities in equip | • Work opportun       |
| y private sector  |                             | ment             | ities for other yout  |
| partners          |                             | #An organization | h                     |
|                   |                             | al model where r | • Sustainable d       |
|                   |                             | efugees can get  | evelopment at large i |
|                   |                             | paid in spite of | n the settlements, l  |
|                   |                             | their restrictio | ess need for humanit  |
|                   |                             | n to enter local | arian aid             |
|                   |                             | job market       |                       |
| 2. Engage pr      | <b>6-15</b> companies per   | # global compani | • Youth are empo      |
| ivate sector com  | year                        | es engaged to co | wered with market-ba  |
| panies in differ  | - <b>30</b> 6-week courses  | ntribute in sett | sed skills            |
| ent fields and c  | deployed (2 years)          | lements          | • Youth can get s     |
| o-develop market  |                             | # market-needs b | ustainable livelihoo  |
| -needs based cur  |                             | ased programs de | ds                    |

| riculum                                                                                                                                                                                                       |                                                                                                               | veloped and depl<br>oyed                                                                                                    | • Youth can get e<br>mployment from compa<br>ny partners                                                                                                                                                            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3. Provide c<br>apacity-building<br>programs on vari<br>ous creative fre<br>elancing-fields<br>(depending on ac<br>quired company p<br>artners)                                                               | -3 different course<br>s ongoing at a time<br>-Full utilization o<br>f facilities                             | <pre># Relevant compa nies attained th at work in diver se fields # Diverse array of courses devel oped and deploye d</pre> | <ul> <li>A wider select<br/>ion of opportunities<br/>that build on intrin<br/>sic motivations of r<br/>efugees</li> <li>A recognized p<br/>ossibility to turn p<br/>assion into a meanin<br/>gful career</li> </ul> |
| 4. Develop a<br>n expansion mode<br>l that can be im<br>plemented withou<br>t need for heavy<br>-duty equipment<br>- in order for o<br>ther refugee set<br>tlements to util<br>ize with existin<br>g hardware | -Lean course(-s) im<br>plemented at other<br>s e t t l e m e n t s<br>-Freelancing opport<br>unities provided | # A model that e<br>xternal organiza<br>tions can implem<br>ent at other set<br>tlements                                    | • Ability for y<br>outh in other settle<br>ment camps to genera<br>te income opportunit<br>ies through lean-fre<br>elancing                                                                                         |
| 5. Develop a<br>model in how the<br>full, scrutinize<br>d program can be<br>swiftly expanded<br>to 5 other refug<br>ee settlements                                                                            | -Ability to expand<br>quickly                                                                                 | # A full-scale (<br>theoretical and<br>operational) mod<br>el based on lear<br>nings                                        | • Scale the imp<br>act x 5                                                                                                                                                                                          |
|                                                                                                                                                                                                               | equipment that enab<br>les them to make a                                                                     | e, security and                                                                                                             | -                                                                                                                                                                                                                   |
| 7. Conduct a project launch/k                                                                                                                                                                                 |                                                                                                               |                                                                                                                             | •                                                                                                                                                                                                                   |

| ick off session f |  |  |
|-------------------|--|--|
| or staff and pro  |  |  |
| ject stakeholder  |  |  |
| S                 |  |  |

# **1.** Additional measures in how we measure results and overall impact of t he program

This program will seek to redefine and validate a new standard on how devel opmental livelihoods programs track their impact on participants and commun i t у а t 1 а r е g . Ιt w i 1 1 divided into bе methods; t w o

## 1. Real time livelihoods-tracking

This method is tracking, on a real-time basis, the income that program alum ni are generating as a result of the training and access to market in using the space. An API (software) will be designed as a result of the first phas e of the program, which automatically track the sales of the Freelance Hub members.



### 2. Qualitative and quantitative evaluation

The second part of the evaluation is based on more inclusive data capture which will be brought to life utilising university partners. Different univ ersities and their students will be approached along the program in order t o welcome master' s/doctoral students to do research on the program and its direct- and indirect impacts on both its participants and their families/co mmunities.

Our aim is to have a minimum of five researchers to do studies on the progr d i 1 t m а n t S r е S u S а

On top of this modern method, our program team will conduct both mid-term a nd post-program evaluations that create a foundation upon which additional elements described above will be added on top of.

Deliberately enriching the evaluation with modern methods enables us an imp roved ability to scale the program to other refugee settlements and it can help to identify sections that need to be pivoted in other environments in order to reach optimal results.

#### 5. Participation and accountability on project level

#### **Participation**

• Please describe how the target group will be involved in follow up, r eflection and learning during the implementation of the project including h ow information will be shared and decisions taken. How will all gender and ages be ensured equal participation?

#### Involvement of rights-holders and duty-bearers in the planning process

LWF remains accountable to right holders and duty bearers by ensuring their participation in the project at the planning, implementation, and evaluatio n phases. At the initial stages of the project, both male and females from different age and diversity were involved during the pre-assessment and the ir specific needs and requirements documented. The findings have informed t he designing of this project. In its interaction with duty bearers and righ t holders, LWF realized that this interaction at all levels of project cycl e is critical in ensuring acceptance and ownership, which will eventually, lead to sustainability. Further, LWF learnt that involving the right holder s and duty bearer allows for a broader perspective in the kind of intervent ions that should be designed that are both short to long-term. Engaging the se stakeholders helps to ensure a holistic programming approach, one that o n one had includes relevant policy dialogue and formulation related to the project and on the other hand projects that respond directly to the needs o f the community and plugs into existing local capacities. The project throu gh gender analysis further interrogates the gender dynamics that either pro mote gender inclusion or perpetuate exclusion and designs projects to reduc e exclusion.

Additionally, community leadership structures will be involved in beneficia ry selection using a predetermined criteria that will be drafted jointly wi th the community. One of the critical criteria will be age, gender and div ersity representation. LWFs work with community structures is most signific ant strength. As a direct implementer, LWF works through existing community structures or helps form the structures where they are not existent. Sever al structures have been formed including committees for older persons in Ka kuma, youth groups, committees for Persons with disability (PwDs), among ot hers. The continuous presence in the communities targeted by its interventi on and the extensive use of staff recruited locally among people recognized by the communities ensures there is adequate engagement with project benefi

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ciaries and its continuity throughout the implementation of the project. Fu rthermore, with the field-based management team (officers and also project managers are field based), right holders (project participants) and affecte d population will have a constant possibility to interact with staff at dif ferent levels and give their feedback on the programmes.

Youth involvement is critical as outlined in the LWF Strategy. The project will peg its work on the vibrant youth protection programme by LWF that not only ensures youth are kept safe and protected and meaningfully engaged but also provides access to livelihood opportunities through talent development and marketing, skills training, and entrepreneurship support. Through worki ng with the Turkana West sub-County ministries of Gender, Youth, and social protection, and the semi-autonomous government agencies (SAGAs) such as the Football Federation Kenya (FKF), LWF undertakes youth empowerment initiativ es for youths both in the Camp and the host community. As the UNHCR' s lead partner in youth protection and empowerment in Kakuma/Kalobeyei and Dadaab camps, LWF has been successfully mobilising youth in the refugee camp in th e last ten years by engaging them in initiatives such as; 'Kakuma Got Tale nt, Annual wheelchair race, participation in the FKF Division II-Rift valle y region football for Kakuma United and KK stars teams, and the vast Kakuma -Kalobeyei community-based sports activities of Kakuma premier league (KPL) and Kakuma Divas League (KDL). Several youths have made a career out of the se initiatives due to the exposure and subsequent mentoring. LWF is also re cognized and respected for its capacity to mobilise youth.

# Accountability on project level: Information sharing, complaints and feedb ack mechanisms

Accountability will be enhanced through information sharing with partners a nd stakeholders. Within the first 3 months after the approvals of the proje ct, a project launch will be convened where the participating organisations and representation of the primary stakeholders and the community leadership as well as other relevant stakeholders will be involved in a project kick o ff form. This launch stipulates the provisions of the project document incl uding the goal, objectives, beneficiaries and all those to be involved in t he project. This helps to create ownership and understanding of the roles o f various project participants. Moreover, reports and sharing of continuous assessment and monitoring meetings where reports are produced. These meetin gs help to include the view of beneficiaries in programming and allow trans parency and accountability in the project. LWF already has a well-established feedback and complaint mechanism which i s accessible to children, adults, and anyone else who wants to share their opinion, feedback and/or complaints. Appropriate mechanisms through which b eneficiaries and the community can use to measure the quality of interventi ons, and address concerns and complaints are set up, these include toll fr ee lines, email address, regular community feedback meetings and beneficiar y satisfaction surveys. LWF staff are trained to explain the existence and importance of these channels and the feedback and complaints are compiled, logged, categorised and referred to relevant staff for their action by the accountability Officer

On a regular basis, the M&E officer and Accountability Officers conduct com munity engagement meetings such as awareness campaigns on the existing feed back and complaints mechanisms, and community events that allow open partic ipation/discussion over the quality of the activities conducted. LWF also e mbraces weekly field visits and conducts beneficiary satisfaction surveys a nd post monitoring reviews, which are analysed distinguishing relevant cate gories of people with the objective of providing targeted interventions and addressing beneficiaries barriers to accessing services. Learning and refle ction sessions will be convened led by the PMER team.

Act CoS is certified against the Core Humanitarian Standard<sup>2</sup> (CHS). In the C HS maintenance audit of Act CoS' certification that took place in 2021, th e auditors noted that Act CoS is a key player within the ACT Alliance in de velopment of policies and trainings on Code of Conducts and Complaints and Response Mechanisms (CRMs). As members of the Action for Churches Together (ACT) Alliance, Act CoS and our partner have signed up to the Alliance's c onditions for Membership, Policies and Guidelines. This includes abiding b y the ACT Accountability Framework, and the ACT Code of Good Practice. As p art of the accountability commitments, several avenues are available for pe rsons to raise concerns at local, national and/or international levels, eit her through Act CoS' CRM, or through the local CRM established by our part ner. Through regular performance evaluations, project staff will ensure tha t the quality of the intervention is in line with CHS, the Sphere Handbook and Minimum Standards for Humanitarian Response and that communities are aw are of expected staff behaviour, including the commitment to PSEA (Protecti

<sup>&</sup>lt;sup>2</sup> <u>https://corehumanitarianstandard.org/</u>

on Against Sexual exploitation and Abuse), staff codes of conduct, child sa feguarding policy, anti-corruption policy, etc.

#### Cross-cutting issues

Gender equality: The project intends to contribute to gender equality, incl uding across age and/or disability groups. Over the years, LWF has grown it s capacity in Age, Gender and Diversity programming. There is a critical ma ss of staff with specific skills in gender programming, the gender action t eam (the Ferrari Team), who are drawn from all field locations and across a 11 units. This team ensures gender mainstreaming, right from the design of interventions, through implementation and reporting in all interventions. Т he project is rated IASC GAM 4(M) which indicating a plan to address identi fied needs of women, girls, and children with the aim of fostering gender e Gender inequality among the refugee and host communities remains quality. a key concern. This project will make special consideration to ensure that young females qualify to participate in this project by lowering to an acce ptable level the entry requirements, without compromising quality and merit . All barriers that limit young women from participating in the program wil 1 be given special attention. The project will infer the 2/3rds rule into t his project. This constitutional provision under Article 26 (6), aims to re duce gender imbalances in leadership positions by providing that no more t han two-thirds of the members in any elective or appointive positions such shall be of the same gender. To ensure the realization and sustainability o f gender mainstreaming efforts, the project will work with existing communi ty structures within the refugee camp and host community settings, as well as with local government structures. Religious, traditional, and other infl uential community leaders will be involved in discussions to identify and r edress factors inhibiting gendered, age-based and people with special needs inclusion in socio-economic and political decision-making arenas.

**Environment/Climate:** This project is pegged on digital platform which is an interventions that supports reduction of emission and hence curbing effects of climate change.

**Conflict sensitivity:** The project participants will be drawn from the diffe rent refugee nationalities and also from the host community to reduce case of potential conflict.

**Disability inclusion:** At the onset, the project intends to ensure participa tion of Persons with disability. Importantly, during the life of the projec

t, the needs of persons with disability will be identified and progressivel y integrated in the project.

#### Sustainability and exit strategy

A central aspect of project sustainability is the approach of working throu gh community-based structures. These structures include youth and peer-to-p eer groups, where youth are given a platform to share and support each othe r; community leaders' groups; and women groups. They allow rights-holders to engage in both project design and implementation. To ensure sustainabili ty this project has involved the communities during the pre-assessment stag e and ill continuously involve them in selection of the participants to the project, monitoring and assessing the viability of the project at regular b asis, review the project to fit the needs and interests of the community as appropriate. The project will work in collaboration with other LWF liveliho ods projects to ensure that the element of advocacy for relevant policies a nd legal frameworks are in place to provide an enabling environment for the participants to realize their goals and objectives.

Close engagement and consultation of communities and local authorities will allow active participation and local ownership. Rights-holders and relevant stakeholders (e.g. local government, relevant line ministries and departmen ts, civils society agencies in the sectorand private sectors) will be infor med in advance of the planned project closure to prepare them for the trans ition and phasing-out. The project's sustainability strategy will be devel oped together with identified partners and stakeholders for follow-up monit oring and sharing of appropriate data to determine if established closure c riteria have been fulfilled, combined with capacity-building of local gover nment staff to assure appropriate monitoring of continued activities after project closure.

The option for local integration is increasingly being preferred by both re fugees and stakeholders. It is increasingly becoming clear that the local integration of refugees from the East Africa region may become a reality. I n this event, both the Kakuma camp and Kalobeyei settlement will be merged and a municipality formed to facilitate such integration. In the event thi s happens, the need for external humanitarian support for refugees will dim inish as there will be no refugees in a humanitarian crisis like before but a population of citizens whose needs will be different and aligned to ongoi ng service delivery by the government of Kenya. The smooth transition from external support to individual, community and institutional level is the ex it strategy that will ensure continuity of action at these various levels i n the interim until discussions on local integration become fruitful.

The individual outcomes of the program is to cultivate sustainable income g enerating skills and methods among the youth demographics, which in itself create independence from the program offering - depending on the ability to purchase necessary equipment once the program ends. However, we are making efforts to capture talent that has showcased success within the program to begin running the facility as a business - which would transfer the program in its entirety.

### Risk management

The risks identified that could threaten the realization of this project ar e as mentioned below: -

| Risk                                                                                                                                                                                                                                                                                   | Probability (1<br>ow, medium, hi<br>gh) | Mitigation                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pandemics / Epidemics: COV<br>ID-19 and any other global<br>or continental pandemic re<br>main a risk to implementat<br>ion & achievement of the p<br>roject activities. Post-CO<br>VID-19 measures cause setb<br>acks in democratisation, g<br>overnance, as well as huma<br>n rights | Medium                                  | <ul> <li>Where physical meetings are envisaged, this project will adhere to all health protocols in place.</li> <li>Utilize online platforms for running virtual activities and meetings depending on the possibilit ies such as accessibility by the targeted audiences/ participants.</li> <li>Exploring new ways of working a nd delivering our programmes</li> <li>Cost cutting measures</li> </ul> |
| Political  Instability: An<br>increase in extremism/terr<br>orism and religious fundam<br>entalism can exacerbate po<br>litical instability.                                                                                                                                           | Low                                     | • Risk assessments on all our pl<br>anned activities will be done, i<br>ncluding finding ways of not doin<br>g public advocacy where it could b<br>ackfire or have adverse effects o<br>n constituency members and citize<br>ns.                                                                                                                                                                        |

| Technological Risks                                                                                                                                                                                                                                                                                                          | Medium | <ul> <li>Both safeguarding and do no ha<br/>rm approaches will be implemented<br/>for this advocacy work.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                              |        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Inter & intraCommunal con<br>flict - This is often as a<br>result of one community pe<br>rceptions of discriminatio<br>n or exclusion from benefi<br>tting from a project. This<br>usually affects host commu<br>nity relations with refuge<br>es as well as among differ<br>ent diversities within the<br>refugee community | Medium | Beneficiary selection criteria an<br>d process will be essential in en<br>suring representation of the vari<br>ous categories of the community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <pre>Internally the following r isks may be experienced - Staff transition/tur nover that would cause del ays in implementation of t he project - Fraud and corruption that would mainly be assoc iated with procurement of n ecessary equipment as well as beneficiary selections</pre>                                     | Low    | On staff transition the project w<br>ill engage various level of staff<br>to ensure continuity in the event<br>of staff transition. Further, qui<br>ck replacement of the staff will b<br>e assured.<br>On fraud and corruption- the proc<br>urement committees will ensure th<br>at the procedures are adhered to.<br>The procurement process in LWF is<br>designed in a way that the Area M<br>anagers and the Country Represent<br>ative chair the Area Program and N<br>airobi procurement committees in t<br>he Area Program and Nairobi respe<br>ctively. The procurement committe<br>es have clearly defined mandates t<br>o ensure that there is separation |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |        | of duties to manage any procureme<br>nt related risk.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Economic and financial ris<br>ks<br>creating unfavourable busi<br>ness environment in Kenya.                                                                                                                                                                                                                                                                                                                                                                     | Medium | • The project shall work in coll<br>aboration with other stakeholders<br>to lobby and advocate for favoura<br>ble policies and systems that ena<br>ble refugees to engage in meaning<br>ful livelihood solutions.                                                                                                                                                                                                                                                                                                                              |
| Legal and Regulatory Risks                                                                                                                                                                                                                                                                                                                                                                                                                                       | Medium | • Ensuring compliance with all t<br>he laws and regulations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| Ecological Risk                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Medium | <ul> <li>We will continuously keep ours<br/>elves updated with information fr<br/>om relevant authorities on this i<br/>ssues.</li> <li>Based on the reports received,<br/>we will plan accordingly to ensur<br/>e that there is minimal interrupt<br/>ions to the project activities.</li> </ul>                                                                                                                                                                                                                                              |
| Gender based violence: Lac<br>k of access to education f<br>or females, and control of<br>resources such as phones a<br>nd computers could lead to<br>low participation of women<br>and girls in the project. S<br>econdly, targeting women a<br>nd adolescent girls in liv<br>elihoods programming witho<br>ut attention to the risks a<br>ssociated with shifting ge<br>nder roles may increase th<br>eir exposure to violence b<br>y intimate partners and/or |        | The project will ensure that wome<br>n and<br>girls are given priority in selec<br>tion of participants and use of t<br>he resources available in the hub<br>s. This project aims also to give<br>livelihood options for girls and w<br>omen to enable them afford necess<br>ary gadgets for the project. As r<br>elates to exposure to intimate pa<br>rtner violence or violence by mal<br>es at family or community level, a<br>ll the project participants will b<br>e made aware of the existing comp<br>laints and response mechanisms an |

| males in the community.                            |      | d other GBV referral pathways to r<br>eport incidences of violence. Dur<br>ing the project launch communitie<br>s will also be made aware of the g<br>ender rights preferred upon femal<br>es and males.                                                                                                                                                                                                                                                             |
|----------------------------------------------------|------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Engagement risks with priv<br>ate sector companies | High | The offsetting of this risk inclu<br>des creating a framework for trai<br>nings to be able to be facilitate<br>d more than once, and by the oper<br>ational partners - as well as sel<br>ected program participants. The c<br>ontent of these trainings will be<br>negotiated to be ownership of the<br>program and not the private secto<br>r company. One full-time program w<br>orker will be dedicated to increa<br>se the success of successful onbo<br>arding. |

#### 0 i 1 i 6. t 0 n а t t с S р e r а а С

#### 6.1 How are the trainings developed and how long are they running?

The specific trainings are developed in collaboration with private sector c ompanies. The content of the trainings will be evaluated with the companies where different factors will be take into consideration; such as global mar ket demand for specific freelance skills, the familiarity of the freelance skills among the partner company and its employee(-s) that will be engaged from their side and the required time for upskilling specific freelance ski ll in order to market and sell it as a service to global private sector on platforms such as Fiverr.

An example of this could be for example the scaleup company Pipedrive, foun ded in Estonia and a long-time partner of Ambitious.Africa. A discussion wo uld be held together with their team in order to map out freelance skills t hat they either currently purchase from partner companies/individual freela ncers, or workloads that they currently execute in-house (but are typically outsourced). Based on this discussion, one freelance skill, integral to the ir core competence as a company, will be singled out - such as a skill with in the area of sales automation. This will be then evaluated in terms of ti me required to train it for someone unfamiliar in the area, and a specific niche will be decided. One example of this could be lead prospecting - anal ysing and sorting specific types of organisations and their contacts using software, which a company can then use to sell or market their services tow ards.

Another example could be with a company such as Republic, an award-winning marketing agency based in Finland, another long-time partner with Ambitious . Africa. They are experts in a variety of marketing services and together w ith them, we would delineate a specific vertical within general marketing-r elated freelance services which can be effectively taught within a six-week program in a way that participants can instantly begin to sell their servic es post-program.

A month will be used to co-develop the trainings, taking into account the s tarting level among the program participants in collaboration with all prog ram partners (LWF, ACT CoS and Ambitious.Africa), and implemented for six w eeks thereafter.

Three different programs will be implemented at a time, with three differen t private sector companies. The materials created are built in the manner t hat they can be used for concurrent training (by both program partners but also by program participants in a train-the-trainer model) and facilitated even without an active participation of the private sector companies. This offsets the risk of losing private sector companies, or not being able to o nboard enough new companies during the program.

#### 6.2 How are the private sector companies attained (CSR)?

Ambitious. Africa has a wide network of private sector companies they have p reviously collaborated with in successful manners, such as Wärtsilä. ACT Co S has also a wide network of company partnerships, and the CSR strategies o f European companies are highly favourable towards initiatives such as this , based on the experience of program partners.

Highly successful CSR strategies encompass the usage of company core values and competencies in programs, in contrast to purely giving money to program s that do not have touch points to their core operations as a company. Enga ging their personnel in a program such as this increases customer retention as it provides a sense of meaning among workers. Beside this, it is an init iative that has massive marketing potential for them.

The trainings can be facilitated on a remote basis, which additionally decr eases the usage of company resources.

Upskilling refugees that are in economic isolation provides high social imp act to the company that are co-facilitating the upskilling and utilises com paratively low resources of the company, leading to a high ROI on CSR activ ities. We have no indication that would indicate otherwise, and a strong co nnection to private sector companies whom to begin onboarding into the prog ram, once funded enough to initiate the implementation.

#### 6.3 How will the Freelance Lab be constructed?

The Freelance Lab will be constructed in a way that 15 participants have ac cess to the necessary digital equipment and connectivity that is required t o participate in the different training sessions and thereafter conduct spe cific freelance operations to earn an income.

We are evaluating different options currently in order to execute this goal , whereas the first option is to lease an existing space that has the room and can be equipped with the hardware and software necessary - but, the ava ilability of such spaces are low in Kakuma. Therefore, another option is to lease two bigger containers that will be restructured to become adequate fo r this purpose. A benefit to this approach, is that the containers are mova ble and can continue to either further this program in another area or serv e as a facility for another program in the digital space.

The necessary IT equipment that are needed for modern freelance work servic es that are both 1) in high demand among private sector organisations in hi gh-income countries and 2) do only have limited supply within low-income co untries, are advanced and costly. However, the budget will not be used to purchase this equipment, instead it will be the only material contribution that the private sector organisation s that will join the program will make - but only as a form of lending (for the duration of the program). This approach will serve both the program and the costs that are accompanied - but also the private sector companies as t hey do not need to factor in any purely monetary transactions and creates a quicker and low-friction pathway for attaining new program private sector p artners.

#### 6.4 How will the physical space be utilised outside of the core trainings?

The Freelance Lab, outside of the specific freelance training sessions, are primarily reserved for alumni participants for conducting their freelance b usiness.

Moreover, we have acquired strong interest from universities in both the No rdics and Africa for collaboration in the program. Initial discussion has b een for them to enable youth within the refugee settlements, who are unable to attend higher-education programs, to access courses remotely from the Fr eelance Lab space. Specific courses will be piloted within the first six mo nths and potentially increased throughout the program period. This is a mea ningful and cost-effective strategy for universities to practise effective CSR.

However, the most important aspect is to enable program alumni to practise their freelance business utilising the equipment, space and access to marke t which the Freelance Lab provides.

#### Implementation plan

• The implementation schedule for this project is attached as an annexu re to this proposal. .

Overall budget and income for the entire duration of the project

• The budget is attached as an annexure to this proposal.

#### Procurement procedures and guidelines

The LWF procurement policy will be used and has also a Pre-qualified for Pr ocurement (PQP) status with UNHCR globally. The procurement process by LWF is supported by procurement committees at the Area Program and also in Nair obi with a clear and distinct mandate. This is aimed to ensure a timely and cost-effective delivery of goods and services, without compromising on qual ity. The LWF Kenya Procurement unit also receives continued support from th e LWF 'Help Desk' in Geneva.

There are nine dedicated procurement and logistics staff in LWF Kenya, supp orted by 10 drivers.

#### Proposal annexes

#### The following documents need to be attached as annexes

- Work plan. <u>Kakuma Freelance Lab work plan</u>
- Organogram
- Procurement Policies