

GLOBAL CLASSROOM

Global Classroom provides a special chance for young children to learn about and discover the world at an early age, which can significantly enhance their overall development and make them globally conscious citizens. In this program, school-aged students have the opportunity to engage with their international peers and participate in interactive activities through virtual video conferencing.



OUR WHY

·It is widely acknowledged that the 21st century is a time of globalization and cultural diversity. This can only be achieved through the exchange of ideas, experiences, and information among students from different countries with diverse cultural and linguistic backgrounds. By spreading knowledge globally, we can truly realize the concept of multiculturalism in the 21st century.

·Despite the fact that we are in the 21st century and have access to advanced technology and learning opportunities, our country, Nepal, remains far behind in terms of utilizing these services, facilities, and technological advancements. We have observed and experienced this firsthand.

·It is a distant aspiration for the students and teachers of the schools we work in to travel abroad for the purpose of learning, training, or attending workshops.

OUR PURPOSE

·The Peace for People Foundation in Nepal recognizes the significance of a virtual education system, where children from Asia, Europe, Africa, America, and other regions can communicate freely with each other and learn new things under the guidance of mentors that cannot be acquired from their immediate environment.

·Therefore, Global Classroom is the initial step for those children who aspire to inspire and motivate not only the society they live in, but also the society they dream of.

PROGRAM FORMAT

·In this program, school-aged students from the age groups of 10 to 12 years and 13 to 16 years from various countries connect with each other and discuss relevant topics through virtual video conferencing.

This online interactive session provides an opportunity for the children to learn about their international peers, including their personal lifestyle, hobbies, school habits, school, culture, and any specific preferences and like dislikes music etc.

FREQUENCY

6-8 sessions per year Day:
Friday Duration: 1.5 hours
Mentor Provision: One mentor from each side will facilitate the session, eliminating language barriers.

MENTOR TRAINING

No training is required for the mentor. The platform is designed to be open and interactive, with the mentor serving as a facilitator for questions and answers during the conversation.

NUMBER OF STUDENTS

12-15 students per session is an effective number as it allows for equal participation from each student during interactive activities

Next Step

If you would like to connect your school and students with the global community, you can reach us at p4pnepal@gmail.com or santosh.peace4people@gmail.com.

Should you have any questions regarding this program, please do not hesitate to reach out to us. We would be delighted to welcome you onboard!

Disclaimer

This is a grassroots-level concept and many of the schools where P4P has worked do not have access to Wi-Fi. We are willing to explore unconventional methods such as using mobile data or hotspots to ensure internet connectivity for our sessions.

Testimonial

I had an international exchange class with Nepalese children. I was nervous, but I wanted to talk to them. During my first self-introduction, the internet connection was unstable, and I couldn't figure out why. I was so nervous that I could hear my own heartbeat. However, I managed to introduce myself somehow. After everyone had introduced themselves, we had a show. The Nepalese also performed music and dance. Finally, they presented us with a parade featuring many people. I was very curious about its meaning.

-Yuta Aoki (Japanese student)