



**Organizational Title:** Urafiki Girls Acronym – UG

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## OUR ORGANISATION

### WHO ARE WE?

Urafiki Girls (UG) is a Non- Profit Organization that creates a positive environment to unite and support girls and young women ages 8-14 and 15-19 to maximize their potential and reach their life goals. UG was founded in 2017 and registered in 2021 with ordinance number **00NGO/R/2665**. UG works to increase opportunities and build the protective and productive assets of vulnerable girls and young women from socio-economically disadvantaged households in North Western Tanzania. With a focus on fostering community development through the promotion of gender equality, we prioritize working with girls to build knowledge, skills and support not often provided through traditional schooling. Specifically, our programming to date has focused on equipping girls with STEM education and opportunities to use their knowledge to address needs and issues they identify in their communities.

STEM education is our entry point for working with girls to build their social, health and economic knowledge and skills. While our primary focus is on girls, we also work with boys and young men to create more equitable and favorable conditions for all. Our programming aims to shift and share power by creating space and opportunities for girls to engage in non-traditional activities and demonstrate their capabilities, leadership and potential through actively contributing to positive community development.

**Vision:** Creating empowered communities where girls have the knowledge, resources, and support to exercise their rights, pursue their aspirations, and thrive in a nurturing and inclusive environment.

**Mission:** Empowering adolescent girls through education, skills, and support to achieve their goals, contribute to community development, and break down systemic barriers for a more equitable society.

**Goal:** Increase the accessibility of friendly services and Mainstreaming ways for girls to think of their potential toward reaching their goal through strategic partnership at all levels.

### OUR VALUE

1. **Discipline and Commitment:** We value the culture of adhering to self-discipline, time management and commitment to our programs' visions and mission.
2. **Accountability and Transparency:** We believe being accountable for the effectiveness of our actions, non-judgmental and open with our communication with others.
3. **Team Spirit and Creativeness:** We believe in working together as a team, free from fear of failure. We strive to realize the three critical principles of success: awareness, strategic decision-making and ultimate action-orientation.



4. **Gender sensitivity:** We abide to the principle of gender equality in our programming in such a way that ensures everyone, regardless of sex, sexuality, age, race, color, class and religion, has equal opportunity for expression and for a fair wellbeing.

## OUR WORK

### SAFARI YA MSICHANA PROGRAM

Our program aims to enlighten the life of young girls from the early stage by equip them with information, skills, protective and productive assets they need to successfully have a health transitional from girlhood to womanhood and live their own envisaged life goals. Focusing on creating a friendly environment for young girls to grow healthy, avoiding risk of violence, raise voices, identify their power, use opportunities surrounding them and understanding their responsibilities at very early age.

### OUR PROJECTS

#### 1. Msichana Simama



This project aimed to address the particular needs of: Out-of-school adolescent girls and young mothers ages 15-20 by promoting

development of economic, health and social assets among out-of-school girls and young mothers. Offers powerful opportunities to respond to the primary needs and demands of adolescent girls and young mothers and support them to break intergenerational cycles of poverty, violence, ill health and exclusion in leadership opportunities through increased girls' agency, voice, safety, access to economic and leadership opportunities. The goal is to enhance access to socio-economy and leadership opportunities for



girls and young mothers who forced to drop out of school due to early pregnancy and childbearing in Mwanza Tanzania.

## 2. MSICHANA THABITI

This project focusing on very young in school adolescent girls ages 8 -14. The aim is to support the transformation from childhood to adolescent stage, inspire and encourage girls to understand their power within, take chance to leadership and set their goals. UG create a platform for them to prepare their life goal, understand their responsibility, learn to make decisions, solve problems, learning about sexual reproductive health, rights, and violence at early age.



## 3. MSICHANA NA TEKNOLOJIA

This project Enright and improve young girls' participation in Technology. The project is bringing the technology gap among girls through empowering and engaging them into different aspects of innovation and technology at very young age for them to be part of change makers in these technology eras and come up with great ideas and solutions.

Focusing on integrating technology into their education system and life skills by promoting the use of digital tool on their education, raising awareness to parents and teachers who access digital tools to share with their children under parents and guardian's supervision for them to access information, learn and search different knowledge and skills.

**Why technology?**



The ideas arose after implementing number of sessions and interacting with girls in our day-to-day activities in schools, we learn that most children are so thrill and passionate about new learning but they do not have access to learning tool like books, computer or smart phones. They only have information after a person visiting school or information relates to academic shared by teachers in the school. Most of them have no access to any updates or about various information and opportunities that can help them grow and achieving their dreams. For instance, information about education opportunities, competition, public events, and documents concerning their rights or other any other resource. Therefore, we saw that it is important to promote the engagement of girls in using technology, expose them on the use of digital tool for learning, and come up with innovative ideas to solve challenges.

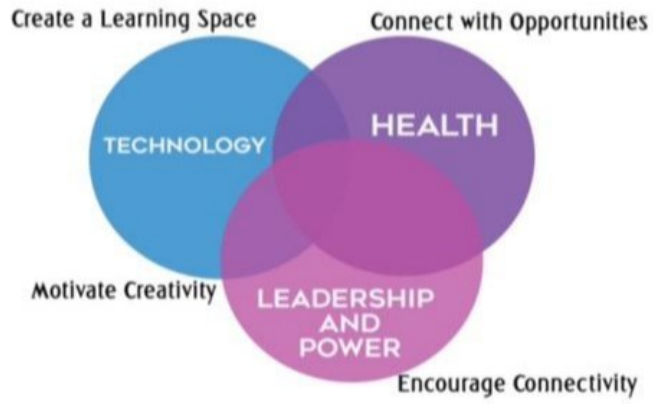
The project gain momentum after the closed of schools because of the eruption of COVID 19. We use this moment to promote and practice virtual learning to parents and children. We conducted number of training session and dialogues about how to report violence, sexual reproductive health and connect children with number of school online sessions using their parents' smart phones or laptop while at home.

In 2021, UG learned about Technovation and share the opportunity with children recruited them and formed two teams, which created two mobile applications with the collaboration with parents and teachers.

The best part was in 2022, more children were able to access smartphones provided by their parents to open account and learned about Technovation challenge. We were able to mentor seven teams, and five teams succeed to submit their applications. All applications met quarterfinal, two teams met semi-final and team Fahari ya Msichana met the finalist.



OUR FOCUS IS TO



## OUR PARTINERS:



**Amani Girls Home**  
Empowering Girls 4 Sustainable Development