Requester Information: (*) is a mandatory field
KARARA MATATA Jean Eudes
JEAN EUDES MATATA
Requestor's Email Address(*):
cjosephengling@gmail.com
Your Organization(*):
CENTRE JOSEPH ENGLING POUR LA PROMOTION DE L'EDUCATION
Organization Website / Facebook:
Your Labdoo account user name ( <a href="https://www.labdoo.org/user/register">https://www.labdoo.org/user/register</a> ): Jean Eudes
Project Site: BUJUMBURA BURUNDI

=========(Updated 25-02-2019)

- 1. Project title or name of your school, project, or NGO A short title or description for your project (\*): Youth Empowerment through Computer Education (YECE)
- 2. Project Description Please explain about your project and how you will use the laptops (\*):

In Burundi the training and facilities offered in traditional schools and colleges have simply not caught up with the information age. In tragedy, the computer classes offered by these expensive schools do not adequately prepare graduates for such position. Often, within the school and college system, there are no facilities for this budding population to learn how to use computers to obtain any form of computer skills. At graduation, the majority of student have never used a computer, let alone received any vocational training education. Inexperience with computer technology narrows one job market. In Burundi due to lake of accessibility of computers, teachers teaches computer classes on a blackboard because there are no actual computers ton use, therefore, this education still theoretical and not practical

There are four different classes of students at different points of training. Shifts runs on Mondays, Wednesday, and Fridays, or on Tuesdays and Thursdays. Classes are held from 9: 30-11: 30 pm-2pm, and from 3:00 pm to 5: 15pm every day.

Many children and youth have no access to education and are living in extreme poverty. CJEEP offers computer Training Opportunities to underserve children and youth who have a chance to second education through its YECE Program; which is a common palliative solution to this education issue.

The CJEEP is in deepest need of IT equipment to offer a better quality education. Develop Burundi need to provide access to technological facilities and the necessary training that will empower employment for disadvantaged individuals. This empowers them to meet their family and community needs. Through our computer science and information technology courses, bright young minds become better qualified and are able to obtain qualification technology courses, bright young mind become better qualified and are able to obtain qualifications for jobs that were previously unavailable to them. The YECE project helps bridge the Digital Divide and levels the playing field. The project offers new opportunities for children and young adults to become computer literate. After graduating from our program, computer literate students are available and competitive in the marketplace. By learning and understanding computer science they progress in their careers and rise above poverty and they contribute to national development. Considering that computer technology is advancing faster than ever before, knowing how to properly use a computer and navigate the digital terrain will help our brilliant students to keep life organized and streamlined.

Our Computer classes will provide Introduction to Computer, Parts of a Computer, Input and Outputs Devices, Basic mouse and Keyboard Techniques, Typing Master, and Microsoft application programs that are from (MS Word, Excel, PowerPoint, Access, Publisher and Internet). Classes are set up so that no two students have to share a computer so everyone has access to their own computer.

## **OBJECTIVES:**

The objectives of YECE Program are to enable students to

- Practice computer science and software engineering, understand the fundamental principles of computer science, and continue to develop their technical competencies.
- Develop and understanding of how computing technology presents new ways to address problems; and to use computational thinking to analyze problems and to design, develop and evaluate solutions
- Read, write, test, and modify computer programs
- Develop an understanding of how computers work; the component parts of computer systems and how they interrelate, including software, data, hardware, communications, and users
- appreciate the ethical and social implications relating to the use of computing technology and information and identify the impact of technology on personal life and society
- understand how information technology has changed over time and the effects these changes may have on education, the workforce, and society
- evaluate the accuracy, relevance, appropriateness, comprehensiveness, and bias of online information sources
- Work independently and collaboratively, communicate effectively, and become responsible, competent, confident, reflective, and creative users of computing technology.

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3. Number of students (*):
1250
4. Number of teachers (*):
21
5. Claimed IT equipment (*):
 Laptops: 38
Tablet-PCs: 10
5.1 Number of Laptops needed (*):
38
5.2 Number of eBook Reader needed:
5
5.3 Others needed (Tablet-PCs etc.):
10 Tablets
5.4 Additional comments:
6. On Site Contact Information / project manager. Please provide at least one way to contact (*):
6.1 Full Name (*): KARARA MATATA JEAN EUDES
6.2 Phone (*):
+257 31 61 62 68 69
6.3 Email (*):
cjosephengling@gmail.com
6.4 Physical address of Organization (street, city, zip code, country...) (*):
Republic of Burundi,
Bujumbura Province,
Mutanga Nord,
PO. Box: 1055
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6.5 GPS coordinates (click the link to find the coordinates: https://www.gps-coordinates.net or <a href="https://support.google.com/maps/answer/18539">https://support.google.com/maps/answer/18539</a>)(\*):

https://www.google.fr/maps/search/Burundi+Mutanga+Nord/@-

3.3708851,29.3898093,16z/data=!3m1!4b1

7. Language:

French

English

7.1 Local / Preferred language(s) (\*):

English

- 7.2 Additional information about language(s):
- 8. Project Location street, city, state/province, country, zip code (\*):

Africa, Burundi Bujumbura, Mutanga Nord; PO. BOX. 1055

9. Access to Internet (\*)?

Rehabilitation works has been made including the installation of solar/generator and the room has electricity and the internet equipment/supply is guaranteed.

- 9.1 Access to internet (yes/no): Yes
- 9.2 Wired/cable (yes/no): Yes
- 9.3 Wireless (yes/no): Yes
- 10. Conditions about the room where the laptops will be installed:

Through our room rehabilitation, we have taken care and ensure that the room is well secured and is in suitable good condition. It can be locked and is well assuring the requested IT equipment. The room key will be kept by the Direction of the Center and daily activities are registered, each entry and exit and we have monitoring of the program

10.1 Is the room secure? [Yes / no + brief explanation]:

Yes. The room is secured and accessible only to students; teachers which after school activities are looked and the keys are kept in the Direction bureau. Additionally we have hired a guard for securing the site

10.2 Can the room be locked in a way that the supervisors (e.g. teachers) can control access? [Yes / no + brief explanation]

Through our room rehabilitation, we have taken care and ensure that the room is well secured and is in suitable good condition. It can be locked and is well assuring the requested IT equipment. The room key will be kept by the Direction of the Center and daily activities are registered, each entry and exit and we have monitoring of the program

10.3. Is the room weather-proof? (e.g. does the room protect the laptops from rain, sand, etc?) [yes / no + brief explanation].
11. How did you hear about Labdoo? :
Search Engine (e.g. Google)
At local Conference,
At online Conference,
From other organizations/companies,
Facebook
Instagram
Other (please describe)
We have heard about Labdoo from another charity that support us and have sent to us Labdoo website that gave us more information on the excited work you are doing to empower children and youth through education and the IT donations all around the world
12. Picture(s) of the school, students, teacher, etc. with this Request Form. Please send as file(s) (*):
The picture will be uploaded to your project site
***The solicitation of a Labdoo laptop request implies that, upon receiving the laptops, the recipient agrees with the "Labdoo Laptop Recipient Agreement".
Labdoo Laptop Recipient Agreement: Yes I agree
Dear Laptop receiver:
We are very pleased to have the opportunity to contribute to your project by providing technology to help bridge the digital divide.

With every right come responsibilities. Technology, when adequately used, can provide very powerful means to aid those that are most in need. But if used improperly, it can also damage our

environment. By receiving the above items, you are automatically accepting to abide by the following Labdoo global responsibilities:

- (1) The items received will be used only for the purpose described by your organization at the time you solicited this donation.
- (1.1) If you intend to use it for a different purpose, you will contact first the Labdoo team at contact@labdoo.org.
- (1.2) only schools and projects may claim for Labdoo computer donations and not by individuals.
- (1.3) Donated items may only be removed from school ground with admittance of Labdoo (example, teachers cannot take laptops outside school). If Labdoo reviser visit your project and discovered donated items are missing, your school / project will be excluded from Labdoo support and CANNOT receive any further donation.
- (2) In the case that an incidence occurs to any of the received items, you will contact the Labdoo team at contact@labdoo.org, including in your email the tagging number of the item(s) related to the incidence and a brief explanation. The following incidences must always be reported:
- (2.1) At the end of life of any of the received items, so that the item can be properly recycled.
- (2.2) When an item breaks, malfunctions or any change in its status.
- (3) Every six months, please send an email to contact@labdoo.org with the list of laptops that you have and their status (working or not working).
- (4) Labdoo laptops are offered for free to you for education purposes. In return, you agree to not use the laptops for commercial reasons and you agree not to charge any fee for the usage of the laptops.
- (4.1) The donated items cannot be resold to make money or exchange with other valuable items.
- (4.2) If discovered donated items are missing, your school / project will be excluded from Labdoo support and CANNOT receive any further donation.
- (5) By returning this form filled in, the solicitor confirms owning all rights on sent materials (current or in the future) submitted to Labdoo.org and allowing such content to be publicly available from Labdoo.org. In addition, the solicitor confirms having approval for taking pictures of the children and/or any person benefiting from Labdoo laptops, tablets or any Labdoo donations, from their parents and/or legal guardians. Labdoo.org explicitly points to the fact that sent materials and pictures/photos may be used online and/or offline, and hence that they can be accessed by third

parties, and that such pictures are used to help preserve the transparency and accountability of the
projects.

We thank you for your commitment to make our world a better place and we wish you best of luck in your humanitarian mission.

The Labdoo Team.