Requester Information: (\*) is a mandatory field

Requestor's Name(\*): Ariel Amani

Requestor's Email Address(\*): hellosofade@gmail.com

Your Organization(\*): SOFADE Asbl Organization Website / Facebook:

Your Labdoo account user name (https://www.labdoo.org/user/register): https://www.labdoo.org/user/arielamaniarmand

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## Project Site:

 Project title or name of your school, project, or NGO - A short title or description for y our project(\*): Promotion of Computer Education to empowering underserved children and youth in Congo

Project Description - Please explain about your project and how you will use the lapt ops (\*):

We propose a project aimed at bridging the digital divide by providing IT education to disadvantaged students. The digital divide refers to the gap between individuals and communities who have access to information and communication technologies (ICT) and those who do not. By equipping underprivileged students with IT skills, we aim to empower them and enhance their opportunities for future success.

Project The main objectives of this project are as follows:

Provide access to IT education: Establish computer labs in schools serving disadvant aged students and ensure they have access to hardware, software, and internet conne ctivity.

Enhance digital literacy: Deliver comprehensive IT education programs that cover basi c computer skills, internet usage, coding, and other relevant IT topics.

Foster career development: Offer career guidance and mentorship programs to help st udents explore IT-related career paths and provide them with necessary resources and support.

apprenticeships, or job shadowing opportunities to expose students to real-world IT en vironments.

Project Implementation Plan:

Phase 1: Planning and Preparation Identify partner schools and establish collaborations. Conduct assessments of infrastructure requirements.

Develop the IT education curriculum and teaching materials.

Phase 2: Infrastructure Setup
Procure necessary hardware, software, and internet connectivity.
Set up computer labs in partner schools.
Provide training to school staff for lab management.

Phase 3: IT Education Delivery
Recruit and train IT instructors.
Commence IT classes and workshops.
Monitor and evaluate the progress of students regularly.

Phase 4: Career Development Support
Conduct career guidance workshops and mentorship programs.
Facilitate internship or job shadowing opportunities.
Evaluate the impact of career development support

We will use the laptop to provide free computer education to underserved children and youth group from poverty background. We will teach them below program Word, Exce I, Powerpoint, photoshop, internet, web design video etc.

## Objectives:

The primary objectives of this project are as follows: Provide underserved populations with access to digital learning resources and tools.

Enhance digital literacy skills among underserved populations, enabling them to navig ate the digital landscape effectively.

Improve educational outcomes and opportunities for underserved populations by offe ring online courses and educational content tailored to their needs. Foster a supportive online community that encourages collaboration, knowledge sharing, and peer suppor t among underserved learners.

Evaluate the impact of digital learning on the educational attainment and socio-econo mic empowerment of underserved populations. Methodology: The project will focus on serving underserved populations, including but not limited to: Low-income communities with limited access to quality education.

Rural areas with inadequate educational infrastructure. Marginalized groups, including refugees, minorities, and persons with disabilities. Girls and women facing socio-cultur al barriers to education.

## Expected Outcomes:

Increased access to quality educational resources and opportunities for underserved populations.

Enhanced digital literacy skills among underserved learners, empowering them to utili ze technology effectively. Improved educational outcomes, including increased enroll ment, retention, and academic performance.

Increased employability and socio-economic opportunities for underserved population s through the acquisition of relevant skills.

Strengthened social cohesion and community engagement through the creation of a supportive online learning community.

- 3. Number of students(\*): 2500
- 4. Number of teachers(\*): 46
- Claimed IT equipments (\*)
- 5.1 Number of Laptops needed(\*): 41
- 5.2 Number of eBook Reader needed: 5
- 5.3 Others needed (Tablet-PCs etc): 10
- 5.4 Additional comments:
- On Site Contact Information / project manager. Please provide at least one way to c ontact (\*):
- 6.1 Full Name(\*): Ariel Amani Armand
- 6.2 Phone(\*):+243901385168
- 6.3 Email(\*): hellosofade@gmail.com

- 6.4 Physical address of Organization (street, city, zip code, country...)(\*):
- 6.5 GPS coorinates (click the link to find the coordintes: https://www.gps-coodin ates. nethttps://suport.google.com/maps/anwer/18539)(\*)
- 7. Language
- 7.1 Local / Preferred language(s)(\*): English, French
- 7.2 Additional information about language(s):Swahili
- 8. Project Location street, city, state/province, country, zip code(\*): Kalehe, Buzi, Sout h Maniema province , Po box 3457
- 8. 1. Access to Internet(\*)?:
- 8.2. Access to internet (yes/no): Yes
- 8.3. Wired/cable (yes/no): Yes
- 8.4. Wireless (yes/no): Yes
- Conditions about the room where the laptops will be installed: (brief explanation)
- 10.1. Is the room secure? (Yes/No +brief explanation) Yes the room is in a good condition having security and can be

be locked safely. We have guards and aim to use cameras and othr security control to maximize the security.

10.2. Can the room be locked in a way that the supervisor (e.g. teachers can control ac cess (Yes/No + brief explanation)way that supervisor and teachers can the have acce ss?

The room yes can be locked and the key will be deposited and available in the direction office that can be taken and use to open the lab only when there is a necessity to work we will work on the agenda of our activities. For everytime the lab will be opening and closed there must be a form to complete for traceability.

10.3. Is the room weatherproof? (e.g. does the room protect the laptops from rain, san d, etc.?) [Yes / no + brief explanation]:

Yes the room is weather-proof. The most important aspect of a truly weatherproofed house is a well-maintained roof. We have taken precaution to make sure our room will protect the laptops from rain, sands which can damage the equipment and to avoid maintenance fees and that the room is in this good condition before installing the requested laptops.

We consider upgrading to hail resistant shingles, they offer important protection and can lower your home insurance premium.

We consider. Many homeowners with flat roofs paint their roof exteriors with white ru bberized coating for another layer of water protection and a reflective solar barrier duri ng the hotter months.

We do protecting our Exteriors with the Right Paint Repainting our room's exterior that creates an instant visual upgrade, but it can also help protect our room from the elem ents. Depending on our climate, we look for an exterior paint with UV ray protection or a waterproof finish.

We consider: our windows are an exterior surface, too.

Upgrading window coverings with honeycomb cellular shades or heavy drapes helps k eep the elements out.

We check our Gutters. It's easy to let fall and winter leaves clog our gutters, causing th em to pull away from our room and create standing water. But properly flowing gutter s help keep our foundation and basement dry and safe.

We consider: Contractors generally slope gutters a quarter inch per 10 feet to get proper flow.

Stop Leaks with Weather Stripping. Weather stripping our doors, windows and any oth er openings is one of the simplest ways to weatherproof our room and it can save us money. We make sure our room is properly sealed to lower utility bills.

We consider: Even with proper weather stripping, every home will still have small gaps and cracks that let air escape.

A tube of caulk can help us fill the tiny cracks around doors and windows that weath er stripping misses.

Increase our Insulation. The bad news: If our room isn't properly insulated, hot and col dair can leak through our walls, basement, attic and crawl space, upping our energy c osts. The good news: Weatherproofing against the elements by adding to our room's i nsulation rooms can protect our room from cold weather and reduce our heating and cooling bill by up to 20 percent.

And when it comes to energy-efficient insulation options, you have plenty, including bl anket, loose fill, rigid and sprayed-in-place. For warmer climates, reflective insulation a nd radiant barriers can provide some heat protection and lower air conditioning.

11. How did you hear about Labdoo?:

-Search Engine (e.g. Google)

- –At local Conference.
- At online Conference,
- -From other organizations/companies, ✓
- -Facebook
- -Instagram
- -Other (please describe)
- Picture(s) of the school, students, teacher, etc with this Request Form. Please send as file(s) (\*):

The picture will be uploaded to your project site: please kindly find them attached

your schoo. This data can be updated, modfied, or deleted by logging to the platform with your Labdoo account usemame and password.

Do you allow us to make this information available to other webusers? (yes/no)(\*).: Y es we do

\*\*\*The solicitation of a Labdoo laptop request implies that, upon receiving the laptop s, the recipient agrees with the "Labdoo Laptop Recipient Agreement".

Labdoo Laptop Recipient Agreement:

Dear Laptop receiver:

We are very pleased to have the opportunity to contribute to your project by providing t echnology to help bridge the digital divide.

With every right comes responsibilities. Technology, when adequately used, can provi de very powerful means to aid those that are most in need. But if used improperly, it c an also damage our environment. By receiving the above items, you are automatically accepting to abide by the following Labdoo global responsibilities:

- (1) The items received will be used only for the purpose described by your organization at the time you solicited this donation.
- (1.1) If you intend to use it for a different purpose, you will contact first the Labdoo te am at contact@labdoo.org.
- (1.2) Only schools and projects may claim for Labdoo computer donations and not by individuals.
- (1.3) Donated items may only be removed from school ground with admittance of La bdoo (example, teachers cannot take laptops outside school). If Labdoo reviser visit y our project and discovered donated items are missing, your school / project will be ex cluded from Labdoo support and CANNOT receive any further donation.
- (2) In the case that an incidence occurs to any of the received items, you will contact t he Labdoo team at contact@labdoo.org, including in your email the tagging number o f the item(s) related to the incidence and a brief explanation. The following incidences

must always be reported:

- (2.1) At the end of life of any of the received items, so that the item can be properly re cycled.
- (2.2) When an item breaks, malfunctions or any change in its status.
- (3) Every six months, please send an email to contact@labdoo.org with the list of lapt ops that you have and their status (working or not working).
- (4) Labdoo laptops are offered for free to you for education purposes. In return, you a gree to not use the laptops for commercial reasons and you agree not to charge any f ee for the usage of the laptops.
- (4.1) The donated items cannot be resold to make money or exchange with other valuable items.
- (4.2) If discovered donated items are missing, your school / project will be excluded fr om Labdoo support and CANNOT receive any further donation.
- (5) By returning this form filled in, the solicitor confirms owning all rights on sent mat erials (current or in the future) submitted to Labdoo.org and allowing such content to be publicly available from Labdoo.org. In addition, the solicitor confirms having appro val for taking pictures of the children and/or any person benefiting from Labdoo lapto ps, tablets or any Labdoo donations, from their parents and/or legal guardians. Labdo o.org explicitly points to the fact that sent materials and pictures/photos may be used online and/or offline, and hence that they can be accessed by third parties, and that s uch pictures are used to help preserve the transparency and accountability of the proj ects.

We thank you for your commitment to make our world a better place and we wish you best of luck in your humanitarian mission.

The Labdoo Team.