English Version (Updated 25-02-2019)

Requester information (*) is mandatory field

Requester's name (*): Pascasie Ntakwinja

Requester's email address (*): institutdelapaix@gmail.com

Your organization or school (*): Institut de la Paix d 'Uvira (IPU)

Organization website Facebook:

Your Labdoo account user name (*): https://platform.labdoo.org/users/pascaline-ntakwinja

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Project site:

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1. Project title or name of your school, project, or NGO - A short title or description for your project (*): Youth Skills Development through Digital Education Programme (YSDDEP)

2. Project Description - Please explain about your project and how you will use the laptops (*):

   The Youth Skills Development through Digital Education Programme (YSDDEP) project aims to address the educational disparities faced by underserved children and young people by providing them with access to digital learning resources and tools. By leveraging technology, we aim to empower children and young people from disadvantaged backgrounds and bridge the educational gap that exists due to limited resources and opportunities.

   Objectives:

   The primary objectives of this project are as follows:

   - Provide children and young people with access to digital learning resources and tools.
   - Enhance digital literacy skills among underserved populations, enabling them to navigate the digital landscape effectively.
   - Improve educational outcomes and opportunities for children and young people by offering online courses and educational content tailored to their needs.
   - Foster a supportive online community that encourages collaboration, knowledge sharing, and peer support among underserved learners.
   - Evaluate the impact of digital learning on the educational attainment and socio-economic empowerment of underserved populations.

Methodology:

- To achieve the project objectives, the following methodologies will be employed:

Needs Assessment:

- Conduct a comprehensive needs assessment to identify the specific   educational needs, challenges, and aspirations of the target children and young people.

Digital Learning Platform

- Develop an interactive and user-friendly digital learning platform that hosts a diverse range of educational resources, including courses, videos, quizzes, and interactive modules.

Tailored Content Creation:

- Collaborate with subject matter experts and educators to curate and create educational content that is relevant, engaging, and customized to the unique needs of the underserved populations.

Access to Devices and Connectivity:
- Secure partnerships and funding to provide access to digital devices and internet connectivity to the underserved populations who lack these resources.

Digital Literacy Training:
- Conduct digital literacy training programs to equip underserved children and the young populations with essential skills required to navigate the digital learning platform effectively.

Community Building:
- Facilitate the creation of a supportive online community that encourages collaboration, peer learning, and mentorship among underserved learners through discussion forums, virtual study groups, and networking events.

Monitoring and Evaluation:

- Implement a robust monitoring and evaluation framework to track the progress, impact, and outcomes of the project, ensuring continuous improvement and accountability.

Target Population:

The project will focus on serving children and young people, including but not limited to:

- Low-income communities with limited access to quality education.
- Rural areas with inadequate educational infrastructure.
- Marginalized groups, including refugees, minorities, and persons with disabilities.
- Girls and women facing socio-cultural barriers to education.

Sustainability:

To ensure the long-term sustainability of the project, we will explore various strategies, including:

- Establishing partnerships with educational institutions, NGOs, and corporate sponsors for ongoing support and collaboration.
- Training local educators and community members to become facilitators and content creators, enabling them to sustain the project's impact beyond the initial implementation phase.

Expected Outcomes:

1. Increased access to quality educational resources and opportunities for children and young people
2. Enhanced digital literacy skills among children and young people, empowering them to utilize technology effectively.
3. Improved educational outcomes, including increased enrollment, retention, and academic performance.
4. Increased employability and socio-economic opportunities for children and young people through the acquisition of relevant skills.
5. Strengthened social cohesion and community engagement through the creation of a supportive online learning community.

Conclusion

Youth Skills Development through Digital Education Programme (YSDDEP) project holds immense potential to transform the educational landscape for children and young people. By harnessing the power of technology and digital learning, we aim to bridge the educational gap and empower individuals who have been historically marginalized. We invite you to partner with us in this endeavor to make a lasting impact on the lives of underserved communities through education and digital empowerment.

1. Number of students(*): 769

2. . Number of teachers(*): 30

3. Claimed IT equipment (*)

   3.1.Number of Laptops needed(*): 35
   3.2. Number of eBook Reader needed: 7
   3.3. Other needed (Tablets- Pcs etc.): 16
   3.4.Additional comments:

4. On Site Contact Information / project manager. Please provide at least one way to contact (*):

   4.1. Full name (*): Pascasie Ntakwinja
   4.2. Phone: +243901385168
   4.3. Email: institutdelapaix@gmail.com

4.4. Physical address of Organization (street, city, zip code, country...) (*):

Democratic Republic of Congo, Province du Sud-Kivu, Ville d' Uvira, Avenue, Mulongwe.

4.5. GPS coordinates (click the link to find the coordinates: https://www.gps-coordinates.net or https://support.google.com/maps/answer/18539) (*): Uvira S Kivu, Congo, Latitude: -3.39534, Longitude: 2913779

https://www.google.com/maps/place/Uvira,+Mulongwe/@3.3729623,29.1421987, 17z/data=!3m1!4b1!4m6!3m5!1s0x19c18f26a9c24ac7:0x25c9a39fa89de63e!8m2! 3d-3.3729677!4d29.1447736!16s%2Fg%2F11tf7bxz03?entry=ttu

5. Language

5.1. Local / Preferred language(s) (*):

English, French, Swahili

5.2. Additional information about languages (s):

Non Applicable

6. Project location, city, state(s):

Democratic Republic of Congo, Province du Sud-Kivu, Ville d' Uvira, Avenue, Mulongwe.

7. Access to internet (*)?
7.1. Access to internet (yes/no):

Yes the room have installation of internet modems and other equipment and this will be available and all the laptops computers will have access to it and the password will be free for all teachers and learners.

7.2. Wired/cable (yes/no):

Yes wire or cable are available and can be used when needed

7.3. Wireless (yes/no):

Yes Wireless is available and can work at a limited distance to avoid the use of internet connection access by unwanted people to avoid cyber criminality and misuse

8. Conditions about the room where the laptops will be installed:

8.1. Is the room secure? [yes / no + brief explanation]: (yes/no):

Yes, the rooms are generally safe and have locks on them that teachers can use to secure their rooms out of school education activities. We are or will be taking the security of the rooms or classes very seriously and have measures in place to ensure the safety of our guests, such as security cameras, key card access systems, and on-site security personnel is put in place. However, it's always for us a good idea to take precautions and not leave valuables unattended in our rooms or classes, and to make sure we lock our doors whenever our teachers and pupils leave.

8.2. Can the room be locked in a way that the supervisors (e.g. teachers) can control access? [yes / no + brief explanation]:

Yes the direction or supervisor team have keys at their disposition and can open only when needed according to the activities of the school and there is a security agent who does work in collaboration with our staff to ensure the rooms is are closed and opened when needed.

8.3. Is the room weather-proof? (e.g. does the room protect the laptops from rain, sand, etc.?) [Yes / no + brief explanation]: Yes the room is weather-proof.

The most important aspect of a truly weatherproofed house is a well-maintained roof. And consider upgrading to hail resistant shingles, they offer important protection and can lower your home insurance premium.

Consider: Many homeowners with flat roofs paint their roof exteriors with white rubberized coating for another layer of water protection and a reflective solar barrier during the hotter months. Protect Your Exteriors with the Right Paint

Repainting your home's exterior creates an instant visual upgrade, but it can also help protect your home from the elements. Depending on your climate, look for an exterior paint with UV ray protection or a waterproof finish

Consider: Your windows are an exterior surface, too. Upgrading window coverings with honeycomb cellular shades or heavy drapes helps keep the elements out.

Check Your Gutters

It's easy to let fall and winter leaves clog your gutters, causing them to pull away from your house and create standing water. But properly flowing gutters help keep your foundation and basement dry and safe.

Consider: Contractors generally slope gutters a quarter inch per 10 feet to get proper flow.

Stop Leaks with Weather Stripping

Weather stripping your doors, windows and any other openings is one of the simplest ways to weatherproof your home and it can save you money. Be sure your home is properly sealed to lower utility bills.

Consider**:** Even with proper weather stripping, every home will still have small gaps and cracks that let air escape. A tube of caulk can help you fill the tiny cracks around doors and windows that weather stripping misses. Increase Your Insulation

The bad news: If your home isn't properly insulated, hot and cold air can leak through your walls, basement, attic and crawl space, upping your energy costs. The good news: Weatherproofing against the elements by adding to your home's insulation homes can protect your home from cold weather and reduce your heating and cooling bill by up to 20 percent. And when it comes to energy-efficient insulation options, you have plenty, including blanket, loose fill, rigid and sprayed-in-place. For warmer climates, reflective insulation and radiant barriers can provide some heat protection and lower air conditioning.

9. How did you hear about Labdoo?:
    --Search Engine (e.g. Google)
    --At local Conference,
    --At online Conference,
        ✓ --From other organizations/companies,
    --Facebook
    --Instagram
    --Other (please describe)

12. Picture(s) of the school, students, teacher, etc. with this Request Form. Please send as file(s) (*): The picture will be uploaded to your project site:

Please find attached pictures of our school, students, teachers and files in our email.

***The solicitation of a Labdoo laptop request implies that, upon receiving the laptops, the recipient agrees with the "Labdoo Laptop Recipient Agreement".

Labdoo Laptop Recipient Agreement:

Dear Laptop receiver:

We are very pleased to have the opportunity to contribute to your project by providing technology to help bridge the digital divide.

With every right comes responsibilities. Technology, when adequately used, can provide very powerful means to aid those that are most in need. But if used improperly, it can also damage our environment. By receiving the above items, you are automatically accepting to abide by the following Labdoo global responsibilities:

(1) The items received will be used only for the purpose described by your organization at the time you solicited this donation.
(1.1) If you intend to use it for a different purpose, you will contact first the Labdoo team at contact@labdoo.org.
(1.2) Only schools and projects may claim for Labdoo computer donations and not by individuals.
(1.3) Donated items may only be removed from school ground with admittance of Labdoo

(example, teachers cannot take laptops outside school). If Labdoo reviser visit your project and discovered donated items are missing, your school / project will be excluded from Labdoo support and CANNOT receive any further donation.

(2) In the case that an incidence occurs to any of the received items, you will contact the Labdoo team at contact@labdoo.org, including in your email the tagging number of the item(s) related to the incidence and a brief explanation. The following incidences must always be reported:
(2.1) At the end of life of any of the received items, so that the item can be properly recycled.
(2.2) When an item breaks, malfunctions or any change in its status.

(3) Every six months, please send an email to contact@labdoo.org with the list of laptops that you have and their status (working or not working).

(4) Labdoo laptops are offered for free to you for education purposes. In return, you agree to not use the laptops for commercial reasons and you agree not to charge any fee for the usage of the   laptops.
(4.1) The donated items cannot be resold to make money or exchange with other valuable items.
(4.2) If discovered donated items are missing, your school / project will be excluded from Labdoo support and CANNOT receive any further donation.

(5) By returning this form filled in, the solicitor confirms owning all rights on sent materials (current or in the future) submitted to Labdoo.org and allowing such content to be publicly available from Labdoo.org. In addition, the solicitor confirms having approval for taking pictures of the children and/or any person benefiting from Labdoo laptops, tablets or any Labdoo donations, from their parents and/or legal guardians. Labdoo.org explicitly points to the fact that sent materials and pictures/photos may be used online and/or offline, and hence that they can be accessed by third parties, and that such pictures are used to help preserve the transparency and accountability of the projects.

We thank you for your commitment to make our world a better place and we wish you best of luck in your humanitarian mission.

The Labdoo Team.