

Requester Information: (\*) is a mandatory field

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Requestor's Name(\*)Sarah Azah

Requestor's Email Address(\*)sarahazah@yahoo.com

Your Organization(\*)Sustainablke Women for Development (SWOD e,V)

Organization Website / Facebook:( <https://www.swod.ev..de>)

Your Labdoo account user name (<https://www.labdoo.org/user/register>):

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Project Site: BAMENDA- Mankon (North west province, CAMEROON)

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1. Project title or name of your school, project, or NGO - A short title or description for your project(\*): TECHSMART KIDS : Addressing Mankon Native Language Literacy among Hearing and speech Impaired persons in Mankon council of Cameroon. A sustainable Inclusive pilot strategy for Persons with Disability. Techsmart kids inclusive pilot project bringing basic ICT know-how to internally displaced children in Mankon(Bamenda) as a remedial education tool amidst crises.

2. Project Description - Please explain about your project and how you will use the laptops (\*): With the first project Sustaniable Women for Development e.V. is running addressing Mankon Native Language Literacy among Hearing and speech Impaired person in Mankon council of Bamenda (Cameroon): A sustainable inclusive pilot strategy for Disable persons , sponsored by Keeper of the Earth Foundation. As continuity and sustainability of the project. SWOD e.V: intends to expand its literacy training by developing the capacity of children in basic computer skills annually through which they can gain knowledge especially at the time when schools are short down in the English speaking Cameroon due to the devastating crisis with most of the material already secured and the project ongoing. The beneficiaries are young boys and girls including children with without disabilities. Persons with Disabilities have consistently faced discrimination and disadvantage , which explains why 82% of disable people live below the poverty line and comprise one of the largest single groups of excluded and chronically poor people in the world . the current approach towards persons with Disability by Government in Cameroon reflects. Medicalised, welfare and charitable approaches , rather than the recognition and protection of their right. More specifically people with disability face numerous challenges in enjoying full participation in all aspects of society using WHO/ITO/UNESCO community Based Rehabilitation guideline, people with disability lack access to mainstream economic , financial, and legal services , equal participation in community life , social services like education and health services which are generally inadequate for the general population, thus even more inaccessible for persons with disability . The direct beneficiaries of this project are children, women and men with hearing and speech impairment carefully selected from the 5 villages in the Mankon municipality. Focus will also be on sign language teachers who will take center stage in the development of new community oriented curricula including proverbs , folktales and other frequently used Limbum grammar that can serve the hearing and speech impaired, their families and caregivers. This encourages solidarity and making the local community fully inclusive . Limbum literacy teachers as well as every Limbum speakers globally will also benefit from the inclusion materials which could be used by everyone. With the second project it is talking more on the effect of the anglophone crisis in Cameroon leaving many children out of school. This has very devastating effects as it hinders many children from benefiting in their rights to education and other facilities. SWOD e.V. in 2019 decided to involve these young girls, children both with the disabilities into diversity activities , The Techsmart kids program geared towards. Giving the opportunity to have to have full capacity in computer and other ICT tools so as to access education through the internet. To provide displaced, vulnerable and

marginalized children with a remedial training on ICT . To promote child education rights by providing safe spaces for skills development through ICT. Ten(10) internally Displaced children have been carefully selected and their carers in the afore mentioned municipality at the recruitment level, special attention is given to orphans and Vulnerable children as well as children who are persons with Disabilities . A two weeks training will be given to the participants during the session . Our main challenge at the moment is acquiring laptops/tablets that will be able to simultaneously train beneficiaries and help them achieve their goals

3. Number of students(\*):100

4. Number of teachers(\*):main staff 4, and 5 volunteers

5. Claimed IT equipments (\*) 00

5.1 Number of Laptops needed(\*): 20

5.2 Number of eBook Reader needed: 5

5.3 Others needed (Tablet-PCs etc): 25

5.4 Additional comments:

6. On Site Contact Information / project manager. Please provide at least one way to contact (\*):

6.1 Full Name(\*): Sarah Azah

6.2 Phone(\*): 01758617992

6.3 Email(\*): sarahazah1@yahoo.com

6.4 Physical address of Organization (street, city, zip code, country...)(\*): Ostermannstr 10, 45141 Essen.

6.5 GPS coordinates (click the link to find the coordinates: <https://www.gps-coordinates.net> or <https://support.google.com/maps/answer/18539>) (\*):

7. Language: English

7.1 Local / Preferred language(s)(\*):English

7.2 Additional information about language(s): French

8. Project Location - street, city, state/province, country, zip code(\*): End of Tar Longla

9. Access to Internet(\*)? YES

9.1 Access to internet (yes/no) YES

9.2 Wired/cable (yes/no) NO

9.3 Wireless (yes/no) YES

10. Conditions about the room where the laptops will be installed: YES SECURED

10.1 Is the room secure? [yes / no + brief explanation] YES, we have an iron door with security locks to open and close into the Computer room , where the laptops will be kept.

10.2 Can the room be locked in a way that the supervisors (e.g. teachers) can control access? [yes / no + brief explanation] YES, each teacher or supervisor has a time table and access into the Computer room. The first teacher signs and register has collected the keys and the last teacher signs out at the end of each class. This is done by counting of the items if everything is correct.

10.3. Is the room weather-proof? (e.g. does the room protect the laptops from rain, sand, etc?) [yes / no + brief explanation] YES, the room is well built in such away that no rain can enter the room.

11. How did you hear about Labdoo?: from other organisation and local conference.

--Search Engine (e.g. Google)

--At local Conference,  
--At online Conference,  
--From other organizations/companies,  
--Facebook  
--Instagram  
--Other (please describe)

12. Picture(s) of the school, students, teacher, etc with this Request Form. Please send as file(s) (\*):

The picture will be uploaded to your project site

\*\*\*The solicitation of a Labdoo laptop request implies that, upon receiving the laptops, the recipient agrees with the "Labdoo Laptop Recipient Agreement".

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Labdoo Laptop Recipient Agreement:  
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Dear Laptop receiver:

We are very pleased to have the opportunity to contribute to your project by providing technology to help bridge the digital divide.

With every right comes responsibilities. Technology, when adequately used, can provide very powerful means to aid those that are most in need. But if used improperly, it can also damage our environment. By receiving the above items, you are automatically accepting to abide by the following Labdoo global responsibilities:

(1) The items received will be used only for the purpose described by your organization at the time you solicited this donation.

(1.1) If you intend to use it for a different purpose, you will contact first the Labdoo team at [contact@labdoo.org](mailto:contact@labdoo.org).

(1.2) Only schools and projects may claim for Labdoo computer donations and not by individuals.

(1.3) Donated items may only be removed from school ground with admittance of Labdoo (example, teachers cannot take laptops outside school). If Labdoo reviser visit your project and discovered donated items are missing, your school / project will be excluded from Labdoo support and CANNOT receive any further donation.

(2) In the case that an incidence occurs to any of the received items, you will contact the Labdoo team at [contact@labdoo.org](mailto:contact@labdoo.org), including in your email the tagging number of the item(s) related to the incidence and a brief explanation. The following incidences must always be reported:

(2.1) At the end of life of any of the received items, so that the item can be properly recycled.

(2.2) When an item breaks, malfunctions or any change in its status.

(3) Every six months, please send an email to [contact@labdoo.org](mailto:contact@labdoo.org) with the list of laptops that you have and their status (working or not working).

(4) Labdoo laptops are offered for free to you for education purposes. In return, you agree to not use the laptops for commercial reasons and you agree not to charge any fee for the usage of the laptops.

(4.1) The donated items cannot be resold to make money or exchange with other valuable items.

(4.2) If discovered donated items are missing, your school / project will be excluded from Labdoo support and CANNOT receive any further donation.

(5) By returning this form filled in, the solicitor confirms owning all rights on sent materials (current or in the future) submitted to Labdoo.org and allowing such content to be publicly available from Labdoo.org. In addition, the solicitor confirms having approval for taking pictures of the children and/or any person benefiting from Labdoo laptops, tablets or any Labdoo donations, from their parents and/or legal guardians. Labdoo.org explicitly points to the fact that sent materials and pictures/photos may be used online and/or offline, and hence that they can be accessed by third parties, and that such pictures are used to help preserve the transparency and accountability of the projects.

We thank you for your commitment to make our world a better place and we wish you best of luck in your humanitarian mission.

The Labdoo Team.