



KAFULAFUTA BOARDING SECONDARY SCHOOL OF EXCELLENCE

RE: REQUEST FOR ASSISTANCE WITH LAPTOPS FOR THE SCHOOL COMPUTER LABORATORY

SCHOOL PROFILE



NAME OF THE SCHOOL

KAFULAFUTA BOARDING SECONDARY SCHOOL OF EXCELLENCE

LOCATION AND STATUS OF THE SCHOOL

Kafulafuta Boarding Secondary school is grade two (2) secondary school running from grade eight (8) to twelve (12). Kafulafuta boarding school is a co- education boarding school in Masaiti district on the Copperbelt province of Zambia.

Its geographical location is 18km from the District Education Board Secretary's Office. The school sits on about 10 square Kilometers of land sharing boundaries generally with Kafulafuta Basic School to the south and the Northern Baptist Mission in the north and individual local villages on either side of the Eastern and the Western boundaries. Kafulafuta Boarding school was founded in 2006 when the structures were funded and constructed with help from an organization called Micro projects unit.

VISION

To attain academic and vocational excellence.

MOTTO

Excellence and integrity

MISSION STATEMENT

To provide quality education through academic and vocational excellence in order to have productive citizens who are socially responsible and morally upright.

OUR CORE VALUES

The following values shape our actions, attitude, practices and influence the tone and direction of programs in the school: **Hard Work** – we will do our **utmost BEST** to achieve success.

Excellence – we will demand nothing short of excellence.

Perseverance – in the event of challenges, we will **REMAIN CALM** and **FOCUSSED**.

TEAM WORK – we shall work as a team in every activity.

Integrity – we shall be **HONEST, ACCOUNTABLE** and **TRANSPARENT** In all undertakings.

Diversity – we will cherish our own identity and accept differences.

Fairness – we will respect the rights of others.

OUR CORE FUNCTIONS

Teaching and Learning: we teach our learners the recommended and approved syllabus.

Assessment and Evaluation: we test the learners on what they have learnt.

Character building: we guide and counsel the learners on what they have learnt.

GOAL

To promote responsibility and productive citizenship through academic and vocational excellence.

OBJECTIVES

- To develop the road map for the school in order to help us implement the strategies.
- To develop learner performance strategic plan for the school.
- To share experience in regard to learner and teacher performance in school.
- To disseminate the successes and challenges and the way forward in order to have the school well placed.

SCHOOL ENROLMENT AND STAFFING BY GENDER

FROM GRADE EIGHT TO TWELVE



S/ N	BOYS	GIRLS	TOTAL
1	195	205	400

ACADEMIC STAFF (TEACHERS) SOME OF OUR TEACHERS IN THE STAFF ROOM



S/ N	MALES	FEMALES	TOTAL
1	18	16	34

PERFORMANCE IN LOCAL AND NATIONAL EXAMINATIONS

The school has consistently produced good results at all levels grade 9 and 12 respectively. The school has always been amongst the top ten best performing schools in the Province and the district as evidenced at the District Education Board Secretary's office and at school.

COMPUTER ROOM

The school has no computer laboratory due to lack of computers, It is for this reason why we only offer theory to the learners because we do not have computers. If we can be supported with computers we can convert one of the class rooms into a computer laboratory. There are no computers at our school for the learners hence making the teaching of ICT a challenge. As such, teachers teach only theory part of ICT Knowing that computer studies is more of a practical subject; and it is for this reason we are requesting to be assisted with as many computers as your organization can allow.

The school has 34 subject teachers and 4 auxiliary staff. Amongst the teachers two are trained ICT teachers but they find it difficult to handle pupils during ICT due to none availability of computers. It makes teaching of ICT a challenge in our institution.

CONTACT OF THE SCHOOL

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Contact person

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HEADTEACHER

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Thanking you in anticipation